

EDUCATOR SEARCH APPLICATION

RETURN ORIGINAL TO: (Preferably by E-mail) Rabbi Stan Schickler, RJE Association of Reform Jewish Educators 633 Third Avenue New York, NY 10017-6778 212-452-6510 <u>sschickler@reformeducators.org</u>

CONGREGATION/INSTITUTION The Valley Temple							DATE OF AP	PLICATI	ON October 20, 2019
STREET A	DDRESS	DRESS 145 Springfield Pike							
CITY, STA	CITY, STATE/PROVINCE, ZIP CODE/POSTAL ZONE Cincinnati, OH 45215								
TELEPHO		ER 513-761	-3555		FAX	513·	-679-7700		
E-MAIL	E-MAIL rabbikopnick@valleytemple.com					ITE	www.valleytemple	e.com	
URJ DISTRICT DATE POSITION IS AVAILABLE July 1, 2020						2020			
POSITION TITLE Director of Education and Engagement						FULL or PAR TIME	r- f	Full	

Director of Lifelong Jewish Learning (DoLJL) or Director of Lifelong Learning (DoLL)—Responsible for oversight of virtually all education in the congregation; supervises all education and educational administration personnel When a congregation seeks to hire a DoLJL or DoLL, it should consider how the position will be appropriately supported with additional educational *and* administrative staff, all of whom would be supervised by the DoJLL or DoLL

Director of Congregational Learning (DoCE)—Serves in an oversight capacity of the congregational school and has other congregational education responsibilities (which may or may not include supervision in the area[s] of youth programming, adult education, early childhood, and / or other areas of education)

When a congregation seeks to hire a DoCE, it should consider how the position will be appropriately supported with additional educational *and* administrative staff, such as an Assistant Director of Congregational Education, all of whom would be supervised by the DoCE.

Religious School Director (RSD)—Primary responsibility is direction of the religious school

Assistant Religious School Director—May be hired to provide additional educational support to the Religious School Director

School Administrator—Primarily responsible for administration of the school and perhaps some educational responsibilities

The Valley Temple Director of Education and Engagement Job Description

We seek a qualified Jewish professional who has experience in experiential and informal Jewish education, and has working knowledge of trends and best practices for small congregations. This professional will help us evolve our family education program, implement new learning and classroom resources, and inspire the faculty to innovate in their programs. In addition the professional will develop a comprehensive program to develop membership recruitment and engagement. We seek someone who has received a Master's degree in Jewish Education or a related field. We would welcome candidates with rabbinic ordination, but intend this job to not have rabbinic based pastoral or ritual responsibilities. The successful candidate will be energetic, positive, and intentional about creating meaningful relationships with Temple members and staff.

Religious School Responsibilities:

1. Supervise and provide professional development for Religious School and Hebrew School

Faculty for toddler program and grades Pre-K through 8. Be present when school is open.

- 2. Supervise and provide training for student-aide (Madrichim) program.
- 3. Hire/fire/payroll administration for all faculty members and Madrichim in conjunction with the Rabbi.

4. Evolve and improve current programs including family education, Hebrew education, and experiential curricula.

- 5. Coordinate all programs and activities of the Valley Temple Religious School.
- 6. Organize the religious school calendar to coordinate with other events at the Temple.
- 7. Coordinate all aspects of operation of the Religious School, such as ordering supplies and books and setting up the classroom layout.
- 8. Implement and manage the Religious School budget.
- 9. Coordinate the B'nai Mitzvah program, and assist the rabbi and rabbinic intern in tutoring.
- 10. Develop and implement curricula in conjunction with the Rabbi and Religious School committee.
- 11. Participate in Jewish Educator's Council.
- 12. Communicate with parents, Rabbi, and Temple administration on a regular basis.
- 13. Attendance at and administration of Religious School committee.

14. Attend Shabbat services (at least twice per month) and coordinate religious school dinners

Director of Engagement Responsibilities:

- 1. Develop two Temple wide-multigenerational social programs per year.
- 2. Coordinate the creation of and support to groups based on age or other demographic criteria. For example: Young Families, singles, empty nesters, etc.

3. Serve as staff member for a reformulated Membership Committee. This committee will create structure and practices to more completely identify and recruit new Temple members. He/she/they will also identify and set up (after purchase) engagement software to better connect and support temple membership. This committee will continue without a direct staff support after the funding of the position concludes.

- 4. Work with the rabbi to increase social action programming and educational opportunities for adults.
- 5. Supervise the on-line presence of the congregation
- 6. Increase opportunities for member engagement through relationship based programming.
- 7. Develop evaluation tools to help determine the effectiveness of programming.

The Valley Temple Mission Statement

The mission of the Valley Temple is the deepening of Jewish experience and knowledge for our members in order to strengthen faith in God, love of Torah, and identification with the Jewish People, through education, involvement in the Temple and participation in Jewish life. We will foster the

personal and spiritual growth of each member and each member's family in an atmosphere where respect for self and others is enhanced. We will design the Valley Temple to serve those preferring the greater intimacy, informality, and sense of personal satisfaction that can be more readily achieved in a smaller congregation.

The Valley Temple Religious School Mission Statement

The Valley Temple Religious School's mission is to develop in each child a positive Jewish identity through the joy of learning together, inspiring all of them to weave Jewish ideals into the rest of their lives.

I. DEMOGRAPHICS

	TOTAL NUMBER OF FAMILY UNITS	# OF FAMILIES WITH CHILDREN IN THE	TOTAL # OF STUDENTS IN THE RELIGIOUS SCHOOL	AVERAGE # OF ANNUAL <i>B'NAI</i>					
		RELIGIOUS SCHOOL	Gan/PK-8	MITZVAH					
THIS YEAR	258	47	65	9					
FIVE YEARS AGO	262	46	73	6					

FUTURE DEMOGRAPHIC PROJECTIONS ARE Maintain

NUMBER OF STUDENTS ENROLLED BY GRADE

PreK	К	1	2	3	4	5	6	7	8	9	10	11	12
8	2	1	6	2	4	6	10	9	11	(8)	(5)	(6)	(6)
OTHER (specify): Gan Emek parent/toddler—6 Grades 9-12 in KULANU community high school program													

DAY CARE No	PARENTS' DAY OUT No	EARLY CHILDHOOD No
OTHER (specify):		

HEBREW BEGINS IN GRADE 4 AND	CONTINUES THROUGH GRADE 6	CONFIRMATION/GRAD in GRADE	12		
ADULT PROGRAMMING Yes		JEWISH PARENTING PROGRAMMING	Yes		
CAMPS (URJ REGIONAL AND CONGREGATIONAL) Goldman Union Camp—send 30+ each year—large percentage.					

II. DAYS AND TIMES OF CLASSES

RELIGIOUS SCHOOL	HEBREW SCHOOL	CONFIRMATION	POST-CONFIRMATION					
Sundays 9:45 a.m12:00 Noon	Tuesdays 6:30-7:30 p.m.	Part of KULANU Joint program Sunday	Part of KULANU joint					
		evenings 5:30-7:10 p.m. offsite ½ year	program					
WEEKDAY EARLY CHILDHOOD	DAY CARE	PARENTING/FAMILY PROGRAMMMING	PARENTS' DAY OUT					
CAMP(CONGREGATION ONLY)								
OTHER (specify) Weekend retreats 3/year 1 Grades 4-6, 2 Grades 7/8								

III. PROFESSIONAL STAFF

Even if they will not be associated with the congregation next year, please list the names of all current professional staff members. Indicate if their position is full-time or part-time and their years of service with the congregation. Additional lines are provided for other staff positions, if applicable.

	NAME	FULL or PART-TIME	YEARS SERVED
SENIOR RABBI	Sandford R. Kopnick	Full	18
RABBINIC INTERN	Austin Zoot	Part-time	1
ASSISTANT RABBI			
CANTOR			
EDUCATOR	Rabbi Judith Spicehandler	Interim/Part time	2 (not consecutive)
ASSISTANT EDUCATOR			
ADMINISTRATOR	Wendy Walsh	Full	38
PROGRAM DIRECTOR			
YOUTH WORKER	Brian Meeron	Part time	7
EARLY CHILDHOOD EDUCATOR			

Does the professional staff undergo a regular performance review process ? How often ? Please include a description of this process, especially as it applies to the educator. To be determined. Not currently part of the culture.

SECRETARIES/ADMINISTRATIVE ASSISTANTS		FULL or PART-TIME	YEARS SERVED
TO EDUCATOR(S)			
TO RABBI(S)			
TO CANTOR(S)			
Admin Ass't	Amanda Rosenberg	PT supports all professional staff	

NUMBER OF TEACHERS	SPECIALISTS		
COORDINATORS / DEPARTMENT HEADS		ART	
PRIMARY	3	COMPUTER	
INTERMEDIATE	3	DANCE	
UPPER		Music	2
BAR / BAT MITZVAH		HEBREW	3
HIGH SCHOOL / POST B'NAI MITZVAH		LEARNING CENTER	
ARE THERE ANY FULL-TIME TEACHERS ?		LIBRARIAN	
CUSTODIAL STAFF (specify full or part-time) 2-Part time	2	

IV. FACILITIES

SANCTUARY	х	NUMBER OF CLASSROOMS	3-10 (flexible space)				
CHAPEL		ART ROOM					
LIBRARY	х	MUSIC ROOM	When needed				
SOCIAL HALL / AUDITORIUM	х	YOUTH LOUNGE					
SANCTUARY / SOCIAL HALL COMBINATION	х	TEACHER RESOURCE CENTER					
		EDUCATOR'S OFFICE	1				
		COMPUTER ROOM					
		STUDENT LEARNING CENTER					
OTHER (SPECIFY)							
IS THE EARLY CHILDHOOD FACILITY SHARED	WITH RE	LIGIOUS SCHOOL ?					

						Building built in 1974. Sanctuary rehab
AGE of BUILDINGS:	SANCTUARY	25	SCHOOL	5	OFFICE AREA	1992, 2016, All other space rehab 2015
						and early childhood space added.

If there is a satellite facility, please describe it. Include size, distance from main facility, age, days/hours spent on that site, etc. No

V. CONGREGATIONAL IDENTITY

The Congregation / Institution was founded in	1952	and be	came a member of the URJ (UAHC) in	1960			
The Shabbat prayer book used is Mishkan Tefillah							
The High Holy Day machzor used is Mishkan HaNefesh							
Has the Religious School received ARJE Accredi	tation ?	No	If yes, in what year ?				

What are the three primary goals of your congregation/institution?

- 1. Be a refreshingly positive approach to Jewish life in Cincinnati
- 2. To be inclusive and welcoming
- 3. To celebrate Reform Judaism through worship, education, and community.

What are the congregation's/institution's strengths?

- 1. Size—not too big, not too small.
- 2. Finances-we live within our means
- 3. Varied program for adults, families, and children.

What are the strengths of your educational program?

We have a happy school, where the teachers are creative and inclusive. Because the classrooms are with "moveable walls," the activities create the atmosphere, not the architecture. We try to approach the school as an experience rather than a school, thus allowing each family to determine what they hope to get out of the program, without feeling judged. We are inclusive and positive.

What three qualities in your Educator are most important to the congregation/institution?

- 1. Creative and current in new modalities of delivering Jewish education to busy Temple members
- 2. Charismatic leader who can inspire additional participation among religious school families.
- 3. Social media savvy with an eye toward membership development.

The three most important priorities of the congregation/institution's Educator should be:

- 1. Work as a partner with the rabbi in updating curriculum.
- 2. Work with the faculty and parents in furthering our warm and welcoming approach to Jewish experiences.
- 3. Develop additional programming for families and adults.

The single most important thing an Educator needs to know about the congregation/institution is:

We have never had a full time director of education/program. We are hoping to have a great partnership with our rabbi who is very excited to welcome a new full-time member to our staff (It was his idea!) And that Valley has an "invitational" approach to learning.

The three most important issues facing the congregation/institution in the next five years will be:

- 1. Helping the greater community to see the Valley Temple as a destination for positive Reform Judaism
- 2. Understanding the changing nature of affiliation.
- 3. Keeping the strong financial footing the Temple currently enjoys.

VI. INCUMBENT EDUCATOR

Has the current educator been informed that the congregation / institution is in placement ?	yes
On what date will the current educator relinquish his/her position ? May 15, 2020	

VII. COMMUNITY ATTRACTIONS

General	population of location	2.2 Million	Total Jewish population	20,000		
JEWISH	JEWISH INSTITUTIONS IN AREA					
JCC		x				
Federation		X				
Jewish F	amily Service	X				
Central	Jewish Education Agency	ency				
Jewish Day School (which grades) ? Rockwern Academy PK-8, Cincinnati Hebrew Day School						
Other	Hebrew Union College-Jewish Institute of Religion University of Cincinnati Judaic Studies Department Wyoming Schools (45215) and Walnut Hills High School among the best in the state. Low Cost of Living. Students come from a variety of neighborhoods, including Wyoming, West Chester, Mason, Amberley Village, Pleasant Ridge, Hyde Park/Oakley, and Northside.					

Majority of members' children		Public.
attend public school, priv or Jewish day school ?	ate school,	
Colleges, universities and music conservatories in the area include	University c	of Cincinnati, Xavier University, College Conservatory of Music (affiliated with U/C)
What cultural opportunities are available (e.g., symphony, opera, museum, theatre, sports, etc.) ?	Growing the Tony winn Ensemble Shakespea Broadway Cincinnati Large conce Cincinnati M New Holo Undergrour Opera Major Leagu NFL Footbal College Basl HUC-JIR Skin American Je	are Theatre series at Aronoff Center. College Conservatory of Music

VIII. REMUNERATION

INDICATE EITHER A SPECIFIC FIGURE OR A SPECIFIC RANGE. The "Proposed Salary" section should read,
for example, "\$60,000-\$70,000" or "the minimum salary base is \$60,000" or "the maximum salary is \$80,000." PLEASE DO
NOT WRITE "negotiable", or "open," or "not yet determined" with no numbers included. Without this information, your
position will not be included in the ARJE's placement listings. It is also highly recommended that you NOT list
remuneration as a "package."PROPOSED SALARY or SALARY RANGE\$65,000-70,000Percentage of pension (RPB) in addition to salary10%Length of original contract (two years recommended)Two years—with an option for a 3rd year.

Medical-Hospitalization	EFITS FOR THE EDUCATOR, IN ADDITION TO SALARY lization x Moving Allowance x Books & Periodicals			Sabbatical		
Major Medical Insurance	x	Professional Dues	x	Congregational Membership	x	Cell Phone
Dental Insurance		ARJE Conference	х	Religious School Tuition	х	Laptop Computer
Long Term Disability Insurance		URJ Biennial		Early Childhood Tuition		Israel Trips
		Regional URJ				
		Gathering				
Other (please specify)	Flex	time, if educator wishe	s to work	toward advance degree at H	IUC-JIR	or other higher learning.

Social Security is required by Federal Law

Is this position being listed with any other professional placement service ? No If "YES" please indicate which one and the title by which it is being listed

In n	In making this request to the ARJE PLACEMENT SERVICE, the congregation/institution agrees that it will					
А	In keeping with the high ideals of Reform Judaism, not exclude a candidate from consideration based on age, gender, sexual					
А	orientation or marital status;					
В	Keep the ARJE Placement Service informed of ALL interviews and their outcomes;					
С	Reimburse all travel and related expenses for an Educator invited for an interview;					
	Arrange the terms of its contract and/or letter of agreement with its Educator-Designate following the principles of the					
D	document entitled GUIDELINE FOR EDUCATOR CONGREGATIONAL RELATIONSHIPS ("The Blue Book"), as adopted and					
	recommended May 1988 by the Board of Trustees of the Union of American Hebrew Congregations, the Central Conference					
	of American Rabbis, and the National Association of Temple Educators;					
E	On acceptance of the contract and/or letter of intent by both the congregation/institution and the Educator-Designate,					
L	forward a copy of the contract and/or letter of agreement for the files of the Placement Service, ALL files being confidential.					
F	NOTIFY THE ARJE PLACEMENT OFFICE OF THE NAME OF THE EDUCATOR-DESIGNATE WHEN THE SEARCH IS FINALIZED.					

Name of person completing this form and position in congregation / institution	Sandford R. Kopnick, Rabbi The Valley Temple
Signature Rabbi Sandford R. Ko pnick	

CHAIRPERSONS OF THE EDUCATOR SEARCH COMMITTEE

NAME	Rabbi Sa	Sandford Kopnick and Michelle Steed		POSITION	OSITION Religious School Committee Chair	
STREET ADDRESS 145 Springfield Pike						
CITY, STATE/PROVINCE, ZIP CODE/POSTAL ZONE Cincinnati, OH 45215						
TELEPHONE	FELEPHONE NUMBER 513-761-3555 FAX 513-679-7700			3-679-7700		
E-MAIL	E-MAIL rabbikopnick@valleytemple.com					
Resumes of applicants should be sent to the following persons e-mail address(es) (please include more than one e-mail address):						
rabbikopnick@valleytemple.com Rabbi Sandford Kopnick						
michellestee	michellesteed@zoomtown.com Michelle Steed, Chair					

IF THE CONGREGATION/INSTITUTION HAS A MISSION STATEMENT, PLEASE ENCLOSE A COPY