

# Association of Reform Jewish Educators

Since 1955

633 Third Avenue | New York, NY 10017-6778

# **EDUCATOR SEARCH APPLICATION**

# RETURN ORIGINAL TO: (Preferably by E-mail)

Rabbi Stan Schickler, RJE
Association of Reform Jewish Educators
633 Third Avenue
New York, NY 10017-6778

212-452-6510

sschickler@reformeducators.org

CONGREGATION/I	NSTITUTIO	Reform Congrega	tion Keneseth	Keneseth Israel DATE OF APPLICATION			April 3, 2020
STREET ADDRESS	8339 Old Yo	ork Road					
CITY, STATE/PROV	INCE, ZIP COL	DE/POSTAL ZONE	Elkins Park, P	A 190	27		
TELEPHONE 215-887-8700 NUMBER			FAX	<b>FAX</b> 215-887-1070			
E-MAIL brissinge	r@kenesethi	srael.org	WEI	SITE	Kenesethisrael.or	g	
URJ DISTRICT				E POS	ITION IS E	July 2020	
POSITION TITLE	Director of E	ducation	Dannesteens		FULL or PAR TIME	T- Full	

- Director of Lifelong Jewish Learning (DoLL) or Director of Lifelong Learning (DoLL)—Responsible for oversight of virtually all education in the congregation; supervises all education and educational administration personnel When a congregation seeks to hire a DoLJL or DoLL, it should consider how the position will be appropriately supported with additional educational and administrative staff, all of whom would be supervised by the DoJLL or DoLL
- X Director of Congregational Learning (DoCE)—Serves in an oversight capacity of the congregational school and has other congregational education responsibilities (which may or may not include supervision in the area[s] of youth programming, adult education, early childhood, and / or other areas of education)

When a congregation seeks to hire a DoCE, it should consider how the position will be appropriately supported with additional educational *and* administrative staff, such as an Assistant Director of Congregational Education, all of whom would be supervised by the DoCE.

Religious School Director (RSD)—Primary responsibility is direction of the religious school

- Assistant Religious School Director—May be hired to provide additional educational support to the Religious School Director
- □ School Administrator Primarily responsible for administration of the school and perhaps some educational responsibilities

# • **JOB DESCRIPTION**

### JQuest B'Yachad

- Run our nationally accredited K-6 joint educational program, reflecting a commitment to excellence and best practices in the field of supplemental Jewish education.
  - Note: Our Sunday program is for our synagogue, the Mid-Week program includes approx. 45 students from two neighboring Conservative synagogues.
- Connect with students, getting to know their strengths and areas where they need support, oversee all supports needed for special needs and special circumstances, ensure positive behavior management throughout the program to help our students love being Jewish.
- Nurture deep family relationships, ensuring student and family retention and involvement
- Train, supervise and support the JQuest B'Yachad teachers and madrichim fostering a staff that is also a community of learners and leaders.
- Foster lay leadership and work alongside clergy and executive director/directors to ensure commitment of and clear communication with stakeholders and partners.
- Ensure a Hebrew-rich environment, strong prayer literacy, and competence and confidence in Hebrew decoding based on "Onward Hebrew".
- Supervise administrative support, overseeing the smooth running of the program, materials, supplies, special events, and calendaring.
- Be responsible for safety of all students and teachers, regularly reviewing safety and security procedures and connecting with colleagues to ensure knowledge of best practices in personal and communal safety.
- Adhere to and develop budget, oversee all expenses, payroll, and other financial operations in a fiscally responsible way.

# Quest Noar, Youth Group, Family activities

 Oversee our 7<sup>th</sup> – 10<sup>th</sup> grade teen education program with regular input and reflection from teens and families to ensure student engagement, increase attendance/retention and provide a meaningful learning and social opportunity for our teens.

Note: There may be plans to add 20-40 teens to this program from neighboring Congregations.

- Recruit/retain engaging teachers, develop teen focused curriculum and special activities to foster teen engagement.
- Supervise Youth Advisor, budget programing and youth events.
- Lead teen travel including L'taken 10<sup>th</sup> grade program, and Etgar 36 Family trip
- Oversee grade level Shabbat worship experiences and collaborate with clergy and staff on Jewish family programing

# **DEMOGRAPHICS**

TS CHILDREN IN THE RELIGIOUS SCHOOL	THE RELIGIOUS SCHOOL	ANNUAL B'NAI
BELICIOUS SCHOOL		
KELIGIOUS SCHOOL		MITZVAH
102	153	15
186	242	28
e de la companya de l	186	186 242

### NUMBER OF STUDENTS ENROLLED BY GRADE

Pre-K	К	1	2	3	4	5	6	7	8	9	10	11	12
0	9	10	12	20	13	18	22	13	13	15	8	0	0
OTHER(spe	cify):												

DAY CARE Yes	PARENTS' DAY OUT No	EARLY CHILDHOOD Yes
OTHER (specify):		

HEBREW BEGINS IN GRADE K AND CONTINUES THROUGH GRADE	6	CONFIRMATION BEGINS IN GRADE 7
ADULT PROGRAMMING Yes	JEW	VISH PARENTING PROGRAMMING Yes
CAMPS (URJ REGIONAL AND CONGREGATIONAL) Harlam		

# **II.DAYS AND TIMES OF CLASSES**

			POST-CONFIRMATION
<b>Sun 9:15-12, Tues 4:30-6</b> n/a		Tuesdays 6:15-7:45n/a	
WEEKDAY EARLY CHILDHOOD DAY C	ARE	PARENTING/FAMILY PROGRAMMING	PARENTS' DAY OUT
7am-6pm		As wanted	
CAMP(CONGREGATION ONLY)			

# III.PROFESSIONAL STAFF

	a their years of service with the	congregation. Additional lines
NAME	FULL or PART-TIME	YEARS SERVED
Lance J. Sussman, PH.D	Full	19
Amy Levy	Full	16
Rabbi Stacy Rigler, MAJE	Full	17
Brian Rissinger	Full	14
Jaimie Shmelzer	Part	2
Danielle Carlin	Part	5
Liz Sussman	Full	5
	Amy Levy Rabbi Stacy Rigler, MAJE Brian Rissinger Jaimie Shmelzer Danielle Carlin	Ions, if applicable.  NAME  FULL or PART-TIME  Lance J. Sussman, PH.D  Full  Amy Levy  Full  Rabbi Stacy Rigler, MAJE  Brian Rissinger  Jaimie Shmelzer  Danielle Carlin  Part

Does the professional staff undergo a regular performance review process? No

SECRETARIES/ADMINISTRATIVE ASSISTANTS	FULL or PART-TIME	YEARS SERVED
TO EDUCATOR(S) 1	Part	5
TO CLERGY 2	Full	20+ and 6
TO ADMINISTRATOR 2	Full	5

NUMBER OF TEACHERS	SPECIALISTS			
COORDINATORS / DEPARTMENT HEADS	0	ART		
PRIMARY	8	COMPUTER		
INTERMEDIATE	2	DANCE		
UPPER	2	DRAMA		
BAR / BAT MITZVAH		HEBREW	3	
HIGH SCHOOL / POST B'NAI MITZVAH		LEARNING CENTER		
ARE THERE ANY FULL-TIME TEACHERS?	No	LIBRARIAN	1	
CUSTODIAL STAFF (specify full or part-time)	Full			

# **IV.FACILITIES**

SANCTUARY	Υ	NUMBER OF CLASSROOMS	11
CHAPEL	Υ	ART ROOM	У
LIBRARY	Υ	MUSIC ROOM	N
SOCIAL HALL / AUDITORIUM	Υ	YOUTH LOUNGE	1
SANCTUARY / SOCIAL HALL COMBINATION		TEACHER RESOURCE CENTER	Υ
		EDUCATOR'S OFFICE	1
		COMPUTER ROOM	N
		STUDENT LEARNING CENTER	N

OTHER (SPECIFY)

KI has a large facility and has committed to ensure the education program has what it needs in this regard.

IS THE EARLY CHILDHOOD FACILITY SHARED WITH RELIGIOUS SCHOOL?

No

AGE of BUILDINGS: SANCTUARY	1957	SCHOOL 19	J /	1957
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If there is a satellite facility, please describe it. Include size, distance from main facility, age, days/hours spent on that site, etc. N/A

# **V.CONGREGATIONAL IDENTITY**

The Congregation / Institution was founded in 1847		and b	ecame a member of	f the URJ (UAHC)	1856
The Shabbat prayer book used Mishkan T'fil	ah				::::: <b>!</b>
The High Holy Day <i>machzor</i> used Mishkan H	aNefesh				
Has the Religious School received ARJE Accredita	ation ? y	res	If yes, in what year	2015	

What are the three primary goals of your congregation/institution?

- 1. Ki seeks to be a warm, caring, diverse community that serves as a second home to its congregants.
- 2. KI engages members in worship, educational and cultural opportunities to enhance the lives of its congregants.
- 3. KI is a stronghold of Jewish institutional life in Philadelphia, committed to bringing together Philadelphia's Jews and Jewish institutions.

What are the congregation's/institution's strengths?

Our congregation has many multi-generational members, our families are invested in our community, value Judaism in their lives, and are looking for meaningful connections and relationships. These deep connections have led to significant investments by our congregations which have ensured our stability and allowed us to vision for the future.

What are the strengths of your educational program?

We are a student centered program where kids voice and choice is key to their learning.

What three qualities in your Educator are most important to the congregation/institution?

- 1. Ability to meet individual needs of students and families
- 2. Ability to connect with teachers, staff and congregants
- 3. Organization and strong leadership skills.

The three most important priorities of the congregation/institution's Educator should be:

- 1. Maintaining a stable transition
- 2. Enhancing the family worship experience,
- 3. Creative thinking for the future in a changing era of Jewish education.

The single most important thing an Educator needs to know about the congregation/institution is:

We are a historic institution that values our future, we care about our staff and will support our new educator to enable that educator to thrive within our congregation.

The three most important issues facing the congregation/institution in the next five years will be:

- 1. The demographics in our area have significantly affected our membership numbers and enrollment. We anticipate synagogue closures and mergers during the coming years
- 2. We hope to keep our place as a Jewish home for the community, opening our doors to significant community partnerships.
- 3. Additionally, our Senior Rabbi may seek to retire in the next five years

# VI. INCUMBENT EDUCATOR

Has the current educator been informed that the congregation / institution is in placement ?	Yes
On what date will the current educator relinquish his/her position? May 28, 2020	

# VII.COMMUNITY ATTRACTIONS

General population of location	Elkins Park Montgomery County 826,000	Total Jewish population 42,200 Montgomery County		
JEWISH INSTITUTIONS IN AREA	Gratz College			
JCC	Y (15 min away)			
Federation	Y (downtown)			
Jewish Family Service	Y (downtown)			
Central Jewish Education Agency	Y (2 min away)			
Jewish Day School (which grades)?	Y K-12 (K-5 2 min away, 6-12 35 min away)			

Moving Tradit Other	tions, Reconst	ructing Judaism (formerly RRC) both 5 minutes away
Majority of members' cl attend public school, pr or Jewish day school?		Public School
Colleges, universities and music conservatories in the area include	103	Abington, Salus University, Arcadia University, Delaware Valley University, Temple Montgomery County Community College & Manor Junior College
What cultural opportunities are available (e.g., symphony, opera, museum, theatre, sports, etc.) ?	Philadelphi you want!	ia is a thriving metropolitan area with both regional and local arts, sports, etc., anything

# VIII.REMUNERATION

INDICATE EITHER A SPECIFIC FIGURE OR A SPECIFIC RANGE. The "Proposed Salary" section should read, for example, "\$60,000-\$70,000" or "the minimum salary base is \$60,000" or "the maximum salary is \$80,000." PLEASE DO NOT WRITE "negotiable", or "open," or "not yet determined" with no numbers included. Without this information, your position will not be included in the ARJE's placement listings. It is also highly recommended that you NOT list remuneration as a "package."

PROPOSED SALARY or SALARY RANGE

\$75,000 - \$105,000

PROPOSED SALARY or SALARY RANGE	\$75,000 - \$105,000
Percentage of pension (RPB) in addition to salary (15% recommended)	15%
Length of original contract (two years recommended)	2 years

Medical-Hospitalization	Y	Moving Allowance	Υ	Books & Periodicals		Sabbatical	
Major Medical Insurance	Υ	Professional Dues	Υ	Congregational Membership	Υ	Cell Phone	
Dental Insurance	N	ARJE Conference	Υ	Religious School Tuition	Υ	Laptop Computer	Υ
Long Term Disability Insurance	Υ	URJ Biennial		Early Childhood Tuition	Υ.	Israel Trips	
		Regional URJ Gathering					

### Social Security is required by Federal Law

Is this position being listed with any other professional placement	Yes
service?	
If "YES" please indicate which one and the title by which it is being listed	Jewish Jobs

In n	naking this request to the ARJE PLACEMENT SERVICE, the congregation/institution agrees that it will
Α	In keeping with the high ideals of Reform Judaism, not exclude a candidate from consideration based on age, gender, sexual orientation or marital status;
В	Keep the ARJE Placement Service informed of ALL interviews and their outcomes;
С	Reimburse all travel and related expenses for an Educator invited for an interview;
D	Arrange the terms of its contract and/or letter of agreement with its Educator-Designate following the principles of the document entitled <i>GUIDELINE FOR EDUCATOR CONGREGATIONAL RELATIONSHIPS</i> ("The Blue Book"), as adopted and recommended May 1988 by the Board of Trustees of the Union of American Hebrew Congregations, the Central Conference of American Rabbis, and the National Association of Temple Educators;
Е	On acceptance of the contract and/or letter of intent by both the congregation/institution and the Educator-Designate, forward a copy of the contract and/or letter of agreement for the files of the Placement Service, ALL files being confidential.
F	NOTIFY THE ARJE PLACEMENT OFFICE OF THE NAME OF THE EDUCATOR-DESIGNATE WHEN THE SEARCH IS FINALIZED.

Name of person completing this form and position in congregation / institution	BRIAN D. RISSINGER, EYER. DIRECTAR
Signature	Binn A Passinger

# CHAIRPERSON OF THE EDUCATOR SEARCH COMMITTEE

NAME	Janice	e Schwartz Donahue		POSITION	President
STREET AD	DRESS	757 Suffolk Rd	Joan		
CITY, STAT	E/PROV	INCE, ZIP CODE/POSTAL ZONE	Rydal, PA 190	46	
TELEPHON NUMBER	IE .	215-576-5802		FAX	
E-MAIL	kipresi	dent@kenesethisrael.org			
Resumes of	fapplican	ts should be sent to the following	persons e-mail a	ddress(es) (p	please include more than one e-mail address):
Janice Schwartz Donahue			kipresident@kenesethisrael.org		
Brian Rissi	nger				brissinger@kenesethisrael.org

### **Our Mission**

Reform Congregation Keneseth Israel is a vibrant, warm, inclusive synagogue-community. We are dedicated to offering our membership meaningful worship experiences, transformational life-long Jewish learning, enduring ties to Israel and the Jewish people worldwide, enriching first-class cultural opportunities and significant paths to "repair the world" through deeds of social justice.

### KI CORE VALUES

Kehillah (Community)

Nurturing and sustaining our strong sense of community and personal connection in our synagogue

*T'fillot* (Prayer and Spirituality)

Creating diverse, compelling religious services and providing pastoral support for our members and their families

**Limmud** (Sacred Learning)

Providing life- long transformative Jewish learning

*Tikkun Olam* (Social Justice/Repair of the World)

Strengthening social justice through programs both within KI and extending them into the broader community

Ahavat Israel (Jewish Pride/Love of Israel)

Building a strong connection with Israel and the global Jewish community

Hiddur Mitzvah (Arts and Culture)

Fostering a deeper appreciation of Jewish living through extensive cultural programming and the arts

Yahadut Mitkademit (Reform Judaism)

Maintaining and being enriched by our historic ties with the Reform Movement