



The
**Association of
Reform Jewish Educators**
Since 1955

633 Third Avenue | New York, NY 10017-6778

EDUCATOR SEARCH APPLICATION

RETURN ORIGINAL TO:

(Preferably by E-mail)

Rabbi Stan Schickler, RJE
Association of Reform Jewish Educators
633 Third Avenue
New York, NY 10017-6778
212-452-6510 sschickler@reformeducators.org

CONGREGATION/INSTITUTION	Westchester Reform Temple		DATE OF APPLICATION	03/19/21
STREET ADDRESS	255 Mamaroneck Road			
CITY, STATE/PROVINCE, ZIP CODE/POSTAL ZONE	Scarsdale, NY 10583			
TELEPHONE NUMBER	914-723-7727	FAX	914-723-5946	
President	marcy.harris@wrtemple.org		WEBSITE	www.wrtemple.org
URJ DISTRICT	n/a	DATE POSITION IS AVAILABLE	July 2021 or July 2022 (but also open to mid-year)	
POSITION TITLE	Jewish Learning Lab Director		FULL or PART-TIME	Full Time

☐ **Director of Lifelong Jewish Learning (DoLJL) or Director of Lifelong Learning (DoLL)**—Responsible for oversight of virtually all education in the congregation; supervises all education and educational administration personnel
When a congregation seeks to hire a DoLJL or DoLL, it should consider how the position will be appropriately supported with additional educational *and* administrative staff, all of whom would be supervised by the DoLJL or DoLL

☐ **Director of Congregational Learning (DoCE)**—Serves in an oversight capacity of the congregational school and has other congregational education responsibilities (which may or may not include supervision in the area[s] of youth programming, adult education, early childhood, and / or other areas of education)

When a congregation seeks to hire a DoCE, it should consider how the position will be appropriately supported with additional educational *and* administrative staff, such as an Assistant Director of Congregational Education, all of whom would be supervised by the DoCE.

☒ **Religious School Director (RSD)**—Primary responsibility is direction of the religious school

☐ **Assistant Religious School Director**—May be hired to provide additional educational support to the Religious School Director

- ❑ **School Administrator**—Primarily responsible for administration of the school and perhaps some educational responsibilities

JOB DESCRIPTION

Westchester Reform Temple (WRT) has long been at the vanguard of Jewish life in North America, with deep ties to the Reform Movement and a history of inspiring spiritual and educational leadership. We have passionate, engaged congregants and a wonderfully talented and dedicated professional staff. We enrich our congregants' lives through Avodah (Jewish spirituality), Talmud Torah (lifelong Jewish learning), Chavurah (community engagement), Tikkun Olam (repair of the world), and Clal Yisrael (responsibility for the Jewish People).

Following a community-wide strategic visioning process several years ago, WRT reimagined its religious school program for students in grades K-12 as the Jewish Learning Lab (JLL). The JLL's mission is a vital one: to kindle a lifelong love of Jewish learning and living in children and youth in the WRT community. To lead this innovative and dynamic program, WRT seeks to hire a senior professional with a passion for Jewish education, clarity of vision, and excellent leadership and management skills.

The Director will play a critical role in helping the JLL to achieve its mission by designing and implementing educational programming that:

- Supports the development of a strong Jewish identity, strengthened with Hebrew language, rooted in Jewish tradition, nurtured by the study of Judaism, and guided by Jewish values.
- Creates enduring and joyful Jewish memories, bringing Torah to life and inspiring Jewish dreams.
- Celebrates both the richness of our traditions and the limitless possibilities of innovation, preparing us to engage with the unique blessings and challenges of 21st century Judaism.
- Fosters the development of an inclusive and caring community, one that reflects the diversity of Jewish life today and is empowered to serve those in need.
- Engages the parents of students in the rich life of WRT and facilitates a desire to remain active and supportive members of the WRT community, even after the Bar/Bat Mitzvah age is attained.

The JLL strives to honor students' diverse learning styles and to create meaningful paths for their Jewish education. A successful applicant for the Director position must embrace the "Lab ethos" of flexibility and experimentation, including a willingness and ability to assess on an ongoing basis what is working and what is not. The Director should possess moral and inspirational leadership – working effectively as part of a team and elevating others' contributions – and be a strategic thinker. WRT also seeks a Director who is warm, embracing, and inclusive, and who would be accessible to JLL families, relating well both to students and their parents.

The Director's responsibilities will include the following:

- Oversee the management of and long-term planning for the JLL, and collaborate with professional and lay leadership to ensure its vitality.

- Collaborate with the congregation's clergy in aligning the vision and priorities of the lower grades (K-5), 6th and 7th grades, and WRTeen programming (grades 8-12), and partner with the clergy on relevant programming that particular clergy members direct, such as the Sharing Shabbat, B'nei Mitzvah, and Confirmation programs.
- Supervise JLL teachers, and oversee their hiring, training, and accountability for success in the classroom and in working closely with our families. (Currently, the full-time staff includes an Assistant Director, Hebrew Learning and Special Needs Director, Database & Financial Administrator, WRTeen Program Director, and four additional full-time Jewish Educators. There also are 20 part-time staff.)
- Work with the senior staff and lay leadership to hire educational and administrative staff.
- Work closely with WRT's Executive Director to coordinate human resources, budgetary, and facility operations for the program.
- Actively recruit new students to the JLL, including through outreach to parents in the community and engaging current parents in those outreach efforts.
- Partner with the Executive Director, JLL staff, and clergy team to meet with parents, students, and faculty members, answering their questions and addressing their concerns.
- Oversee all supplemental and family educational programming for grades K-12.
- Direct our "WRT Everywhere Initiative," providing off-site and non-classroom learning experiences for grades K-12. (Currently, there are successful programs in Grades 5, 6, 8, 9, 10, and 12, and we are actively incubating programs for K-4 and 11th grade.)
- Promote partnerships with Jewish summer camps, Jewish youth groups, and Israel.
- Oversee all worship experiences in the lower grades in collaboration with clergy.
- Work with WRT's Executive Director, educational and administrative staff, and key lay leaders to develop a budget for the JLL that will be submitted to the Board of Trustees for approval.
- Present periodically to the Board of Trustees about activities, programs, and updates regarding curriculum, enrollment, and budget.
- Work with the JLL's administrative staff and temple communications personnel to oversee all JLL communications, both internal (among staff) and external (from the JLL to students, families, and the wider community).
- Work closely with the Director of WRT's Early Childhood Center (ECC) to facilitate the continuum of education from the ECC to the JLL.
- Provide adult education as a teacher and inspire a love of Jewish learning among all ages.

The Director will report to the Senior Rabbi on issues of curriculum and education and to the Executive Director on issues of management and operations, such as human resources, budgeting, personnel, and communications.

I. DEMOGRAPHICS

	TOTAL NUMBER OF FAMILY UNITS	# OF FAMILIES WITH CHILDREN IN THE RELIGIOUS SCHOOL	TOTAL # OF STUDENTS IN THE RELIGIOUS SCHOOL	AVERAGE # OF ANNUAL B'NAI MITZVAH
2020-2021 (as of 03/18/21)	1,014	259	377	70
PRE-PANDEMIC (2019-2020)	1,117	351	539	69
FIVE YEARS AGO (2015-2016)	1,171	397	658	84
FUTURE DEMOGRAPHIC PROJECTIONS ARE		We expect enrollment to increase post-COVID, as numerous families told us they were taking a year off due to disruptions of the pandemic.		

NUMBER OF STUDENTS ENROLLED BY GRADE (These enrollment numbers are from 2019-2020, pre-pandemic)

PreK	K	1	2	3	4	5	6	7	8	9	10	11	12
	33	21	39	85	85	101	87	94	37	19	40	12	15
OTHER (specify):													

DAY CARE	None	PARENTS' DAY OUT	No	EARLY CHILDHOOD	Yes
OTHER (specify):					

HEBREW BEGINS IN GRADE	3	AND CONTINUES THROUGH GRADE	7	CONFIRMATION BEGINS IN GRADE	9
ADULT PROGRAMMING	We have an extensive adult education program, including parallel learning programs for adults and children to learn together.			JEWISH PARENTING PROGRAMMING	Yes
CAMPS (URJ REGIONAL AND CONGREGATIONAL)		We work in partnership with URJ Eisner, Crane Lake, and Sci Tech Camps.			

II. DAYS AND TIMES OF CLASSES

RELIGIOUS SCHOOL	HEBREW SCHOOL	CONFIRMATION	POST-CONFIRMATION
For the JLL's current schedule, click here . Click here , here , and here for information about programming for grades K-4 (WRKids), 5-6 (WRTweens), and 7 (B2Mitzvah), respectively.	(same)	For information about programming for grades 8, 9, and 10 (some of which involves confirmation), click here , here , and here , respectively.	Click here for information about post-confirmation programming. (Options include Rabbi's Table seminars; Packing for College; social action opportunities; madrich program; trip to Israel.)
WEEKDAY EARLY CHILDHOOD	DAY CARE	PARENTING/FAMILY PROGRAMMING	PARENTS' DAY OUT
Monday-Friday, 2's-4's (for approx. 170 children) plus afternoon enrichment opportunities.	n/a	Periodic. 6 th grade Family B'nai Mitzvah Shabbaton takes place over a winter weekend on site. Civil Rights Trip for 8th graders includes a parent for each student on the trip.	n/a
CAMP (CONGREGATION ONLY) Early Childhood Day Camp during the summer for children ages 2-4.			
OTHER (specify)			

III. PROFESSIONAL STAFF

Even if they will not be associated with the congregation next year, please list the names of all current professional staff members. Indicate if their position is full-time or part-time and their years of service with the congregation. Additional lines are provided for other staff positions, if applicable.

	NAME	FULL or PART-TIME	YEARS SERVED
SENIOR RABBI	Jonathan E. Blake	Full	2003-2011 (Associate) 2011-Present (Senior)
ASSOCIATE RABBI	David E. Levy	Full	2012-2015 (Assistant) 2015- Present (Associate) 2016-Present (Ed. Director)
ASSOCIATE RABBI	Daniel Reiser	Full	2016-2018 (Assistant) 2019-Present (Associate)
CANTOR	Amanda Kleinman	Full	2015-2019 (Assistant) 2019-Present (Senior)
	Danielle Rodnizki	Full	2020-Present (Assistant)
	Mia Davidson	Part-time	2006-Present (Adjunct Cantor)
EDUCATOR	David E. Levy	Full/Part-Time	2016-Present
ASSISTANT EDUCATOR	Felicia Block	Full	2017-Present
JLL Database & Financial Administrator	Jaime Gluska	Full	2016-Present
JLL Lead Hebrew Educator and Learning Differences Specialist	Nancy Abraham	Full	2000-Present
WRTeen Program Director	Rachel Hershman	Full	2020-Present
JLL Full-Time Educators	Rebecca Anolick Joanne Citrin Kayla Gitlin Ivy Schwartz	Full	2017-Present 1996-Present (p/t+f/t) 2020-Present 1996-Present (p/t+f/t)
Executive Director	Eli Kornreich	Full	2015-Present
Facilities Manager	Tim Wagner	Full	2014-Present
Early Childhood Director	Sue Tolchin	Full	2004-Present
Assistant Early Childhood Director	Rebecca Roseman	Full	2019-Present
Pastoral Care Coordinator & Executive Assistant to Senior Rabbi	Amy Rossberg	Full	2002-Present
Rabbinical Intern	Ariel Milan- Polisar	Part-Time	2018-Present (through 2021)
Cantorial Intern	Isaac Sonett-Assor	Part-Time	2019-Present
Administrative Assistants	Suzanne Saperstein	Full (except where noted)	2007-Present
	Lee Furman		2010-Present (p/t)
	Nattalie Rodriguez		2016-Present
	Ellen Rosenberg		2012-Present
Communications Manager	Hillary Fontana	Full	2003-Present
Accounting & Payroll Manager	Rame Ahmetaj	Full	2021-Present
Bookkeeper	Linda Zarra	Full	2010-Present

Other Staff	Full-Time Custodians, Security Staff, Additional P/T Religious School Faculty, B'nei Mitzvah Tutoring Staff, P/T Dev. Director (new hire)	Full (except where noted)	Various
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Does the professional staff undergo a regular performance review process? How often? Please include a description of this process, especially as it applies to the educator.

Under the leadership of Eli Kornreich, WRT's Executive Director, WRT evaluates its staff members and offers written annual performance reviews of all employees. The JLL Director will be evaluated by the Senior Rabbi and the Executive Director on a periodic basis. Input from congregants, lay leaders, clergy, and other senior professionals will be considered as part of the data used in the review. WRT strives to create a covenantal partnership among staff members and between staff and congregants. We therefore will work closely with the JLL Director to develop mutually agreed upon expectations, hopes, and measures of success by which evaluation can be determined and communicated effectively.

SECRETARIES/ADMINISTRATIVE ASSISTANTS		FULL or PART-TIME	YEARS SERVED
TO EDUCATOR(S)	see above		
TO RABBI(S)	see above		
TO CANTOR(S)	see above		
TO ADMINISTRATOR	n/a		

NUMBER OF TEACHERS		SPECIALISTS	
COORDINATORS / DEPARTMENT HEADS	see above	ART	
PRIMARY	"	COMPUTER	
INTERMEDIATE	"	DANCE	
UPPER	"	DRAMA	
BAR / BAT MITZVAH	"	HEBREW	"
HIGH SCHOOL / POST B'NAI MITZVAH	"	LEARNING CENTER	"
ARE THERE ANY FULL-TIME TEACHERS?	"	LIBRARIAN	
CUSTODIAL STAFF (specify full or part-time)	"		

IV. FACILITIES

	SANCTUARY	Yes	NUMBER OF CLASSROOMS	16
	CHAPEL	Yes	ART ROOM	Not dedicated; modular
	LIBRARY	Yes	MUSIC ROOM	Not dedicated; modular
	SOCIAL HALL / AUDITORIUM	More than one	YOUTH LOUNGE	Yes
	SANCTUARY / SOCIAL HALL COMBINATION	yes	TEACHER RESOURCE CENTER	Yes
			EDUCATOR'S OFFICE	Yes
			COMPUTER ROOM	Modular (Laptop Cart)
			STUDENT LEARNING CENTER	Flex Space
OTHER (SPECIFY)		Our beautiful facility was comprehensively renovated/rebuilt in 2008-09 to place the Beit Midrash at the heart of our campus and to provide both the ECC and the JLL with dedicated spaces.		

IS THE EARLY CHILDHOOD FACILITY SHARED WITH RELIGIOUS SCHOOL?	Each has its own classroom wing on WRT's campus.
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AGE of BUILDINGS:	SANCTUARY	2008	SCHOOL	2009	OFFICE AREA	2009
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If there is a satellite facility, please describe it. Include size, distance from main facility, age, days/hours spent on that site, etc.
n/a

V. CONGREGATIONAL IDENTITY

The Congregation / Institution was founded in	1953	and became a member of the URJ (UAHC) in	1953
The Shabbat prayer book used is	<i>Mishkan T'filah</i>		
The High Holy Day <i>machzor</i> used is	<i>Mishkan HaNefesh</i>		
Has the Religious School received ARJE Accreditation?	No	If yes, in what year?	

What are the three primary goals of your congregation/institution?

- (1) Deepening connections between and among clergy, congregants, and Judaism for existing and new members at every stage of life.
- (2) Responding to the changing American Jewish landscape by developing new and compelling ways for congregants to connect with WRT and with our mission.
- (3) Continuing to be a leader in the Reform Movement in areas of education, worship, pastoral care, member engagement, community outreach, social justice, Israel advocacy, and synagogue management.

What are the congregation's/institution's strengths?

- Highly regarded congregation on the vanguard of Jewish life in North America and with deep ties to the Reform Movement and its leadership.
- A long history of inspiring spiritual leaders dedicated to excellence in all areas.
- Caring, passionate, engaged, highly-educated, and talented congregants who are often leaders in their respective fields.
- Diverse and talented professional staff, and excellent support staff that takes on many logistical and administrative responsibilities so senior staff may focus on content and execution of programming.
- Strong and dedicated lay leaders and lay-professional collaboration and partnership.
- Award-winning, beautiful, and environmentally conscious campus that fulfills the functions of a synagogue as a spiritually inspiring and physically comfortable and accessible *beit midrash* (house of study), *beit Kneset* (house of gathering), and *beit tefilah* (house of prayer).
- Optimal geographical location in a choice suburban village with excellent educational and community resources, and near to NYC (20 miles north and easily accessible by train and car).

What are the strengths of your educational program?

- Commitment to joyous Jewish learning that brings ancient texts and rituals to life in dynamic, innovative ways.
- Wide embrace of family programming and parental support for parallel adult/student learning.
- Active involvement of talented clergy and professionals.
- Community of families highly committed to excellence in secular education of their children, which can also apply to religious education.
- Sharing Shabbat Program, which consistently involves parents and children and forms a cadre of students and families deeply committed to Jewish learning.
- Creative approach to experiential education, including trips, hands-on community service opportunities, and reaching beyond the campus to the greater Jewish world around us.

What three qualities in your Educator are most important to the congregation/institution?

- (1) Personable professional who is organized, able to work collaboratively and effectively with teachers, administrators, clergy, students, staff, parents, and lay leaders.
- (2) Energetic, enthusiastic, and outgoing educator, capable of communicating and instilling a love of Judaism and Jewish learning.
- (3) Intellectually engaged educator, passionate about Judaism and masterful in communications.

The three most important priorities of the congregation/institution's Educator should be:

- (1) Developing relationships with WRT's clergy, students in grades K-12, and their families, and inspiring students and families to deepen their connections with Judaism, Jewish learning and practice, with our temple community, and with the wider community through acts of tikkun olam.
- (2) Managing staff effectively; recruiting and retaining excellent teachers; training teachers; and managing personnel challenges with wisdom, sensitivity, and professionalism.
- (3) Articulating and communicating effectively to prospective parents, and implementing WRT's vision for the JLL and continuing to adapt and modify programs for 21st century families that may be "outgrowing" or rejecting traditional models of Jewish supplemental education.

The single most important thing an Educator needs to know about the congregation/institution is:

We are a spiritually restless, diverse, dynamic, and demanding congregation that strives to transform the functional into the visionary.

The three most important issues facing the congregation/institution in the next five years will be:

- (1) Continuing to attract and retain members at all ages looking to deepen their connections to Judaism, our synagogue, and each other.
- (2) Continuing to innovate in the areas of education, worship, infrastructure, and community engagement.
- (3) Continuing to strengthen WRT's financial health for the coming years and for the next generation.

VI. INCUMBENT EDUCATOR

Has the current educator been informed that the congregation / institution is in placement?	Yes
On what date will the current educator relinquish his/her position?	7/1/21 or 7/1/22 (flexible)

VII. COMMUNITY ATTRACTIONS

General population of location	Approximately 1 million in Westchester County	Total Jewish population	136,000 (2011 survey)
JEWISH INSTITUTIONS IN AREA	56 synagogues and innumerable institutions		

JCC	Multiple
Federation	UJA-Federation of NY (Westchester Branch)
Jewish Family Service	WJCS (Westchester Jewish Community Services)
Central Jewish Education Agency	The Jewish Education Project, NYC
Jewish Day School (which grades)?	2 Day Schools in the area: The Leffell School (formerly Solomon Schechter of Westchester) (https://www.leffellschool.org), Conservative with some other denominational participation; and Westchester Day School (https://www.westchesterday.org), Modern Orthodox; additional day schools in New York City and Riverdale, as well.
Other	Multiple
Majority of members' children attend public school, private school, or Jewish day school?	Public-Scarsdale School District (just a handful from New Rochelle, Larchmont, White Plains, and Edgemont).
Colleges, universities and music conservatories in the area include	Pace, Manhattanville, Sarah Lawrence, SUNY-Purchase (Westchester); In NYC: NYU, Columbia, Barnard, Fordham, Manhattan, City College, Hunter, Yeshiva, JTS, HUC-JIR, Juilliard, and many others.
What cultural opportunities are available (e.g., symphony, opera, museum, theatre, sports, etc.)?	Vast and diverse cultural opportunities of every kind, both in Westchester and in nearby New York City (30-40 minutes by car or train).

VIII. REMUNERATION

INDICATE EITHER A SPECIFIC FIGURE OR A SPECIFIC RANGE. The "Proposed Salary" section should read, for example, "\$60,000-\$70,000" or "the minimum salary base is \$60,000" or "the maximum salary is \$80,000." PLEASE DO NOT WRITE "negotiable", or "open," or "not yet determined" with no numbers included. Without this information, your position will not be included in the ARJE's placement listings. It is also highly recommended that you NOT list remuneration as a "package."	
PROPOSED SALARY or SALARY RANGE	\$100,000-\$150,000+ (commensurate with experience)
Percentage of pension (RPB) in addition to salary (15% recommended)	15%
Length of original contract (two years recommended)	Our hope is that our educator will want to be part of our congregation and professional team for the long term, beginning with a 2-year contract, to be extended assuming a mutually successful and satisfying relationship. We aim for a "covenantal" rather than "contractual" relationship with our employees and expect the same in return.

STANDARD BENEFITS FOR THE EDUCATOR, IN ADDITION TO SALARY							
Medical-Hospitalization	Yes	Moving Allowance	Yes	Books & Periodicals	Yes	Sabbatical	No
Major Medical Insurance	Yes	Professional Dues	Yes	Congregational Membership	Yes, if WRT	Cell Phone	Yes (partial)

Dental Insurance	No	ARJE Conference	Negotiable	Religious School Tuition	Yes, for children	Laptop Computer	Yes (partial)
Long Term Disability Insurance	Yes	URJ Biennial	Negotiable	Early Childhood Tuition	Yes, for children	Israel Trips	Yes, upon discussion
		Regional URJ Gathering	n/a				
Other (please specify)							

Social Security is required by Federal Law

Is this position being listed with any other professional placement service?	Yes
If "YES" please indicate which one and the title by which it is being listed	Jedlab, Jewish Jobs (Educator/Director of Jewish Learning Lab)

In making this request to the ARJE PLACEMENT SERVICE, the congregation/institution agrees that it will	
A	In keeping with the high ideals of Reform Judaism, not exclude a candidate from consideration based on age, gender, sexual orientation or marital status;
B	Keep the ARJE Placement Service informed of ALL interviews and their outcomes;
C	Reimburse all travel and related expenses for an Educator invited for an interview;
D	Arrange the terms of its contract and/or letter of agreement with its Educator-Designate following the principles of the document entitled <i>GUIDELINE FOR EDUCATOR CONGREGATIONAL RELATIONSHIPS</i> ("The Blue Book"), as adopted and recommended May 1988 by the Board of Trustees of the Union of American Hebrew Congregations, the Central Conference of American Rabbis, and the National Association of Temple Educators;
E	On acceptance of the contract and/or letter of intent by both the congregation/institution and the Educator-Designate, forward a copy of the contract and/or letter of agreement for the files of the Placement Service, ALL files being confidential.
F	NOTIFY THE ARJE PLACEMENT OFFICE OF THE NAME OF THE EDUCATOR-DESIGNATE WHEN THE SEARCH IS FINALIZED.

Name of person completing this form and position in congregation / institution	Sharon G. Forman and Andrew M. Levine, Co-Chairs of Jewish Learning Lab Director Search Committee
Signature	/s/ Sharon G. Forman and /s/ Andrew M. Levine

CO-CHAIRPERSONS OF THE EDUCATOR SEARCH COMMITTEE

NAME	Sharon G. Forman and Andrew M. Levine		POSITION	Former Trustee and Trustee
STREET ADDRESS				
CITY, STATE/PROVINCE, ZIP CODE/POSTAL ZONE				
TELEPHONE NUMBER	917-583-5836 (cell), 646-872-8030 (cell)		FAX	
E-MAIL	sharonforman18@gmail.com and andrew.levine@gmail.com			
Resumes of applicants should be sent to the following persons e-mail address(es) (please include more than one e-mail address):				
Rabbi Sharon Forman (sharonforman18@gmail.com)				
Andrew Levine (andrew.levine@gmail.com)				

WRT's MISSION STATEMENT

The mission of WRT is to ensure the perpetuation of the Jewish people and to cultivate a love of our Jewish heritage: God, Torah, and Israel. We hope to realize this through:

Avodah: Worship and Spirituality

Worship of God in a Reform Jewish congregation, seeking to offer a variety of traditional and evolving spiritual practices for the religious development and fulfillment of our members

Chavurah: Community

An open, dynamic community of women and men of all ages and sexual orientations, families of all configurations and backgrounds, who are all committed to creating a warm and welcoming Reform Jewish congregation

Talmud Torah: Learning

An enlightened program of Jewish learning for all members, young and old

Tikkun Olam: Social Action and Repairing the World

Commitment to the ideals of our Jewish ethical heritage and to the prophetic work of meeting our responsibilities to our community, our nation, and our world

Clal Yisrael: Responsibility For All Jews

Strengthening our commitment to Israel and the Jewish people of all lands and working to establish understanding and commonality among the various expressions of Judaism

Pillars of WRT

As visitors enter the building, they will first notice the pillars of WRT engraved in wood. The pillars guide the clergy, staff, teachers, and congregants in our lives as part of the WRT community and act as a visual reminder and introduction to visitors as they walk through the space towards the sanctuary.