

Reform Movement Israel Education Learning Outcomes

Preamble:

Just as Israel continues to evolve, so too should our learning about and relationship to Israel. We believe these learning objectives will provide learners with a core framework for beginning and continuing to deepen and broaden their knowledge about Israel. We commit to reviewing this document every 3-5 years as a Movement.

Criteria for determining these outcomes includes:

- They are measurable
- They expand with learners over their lifespan
- They represent multiple aspects of Jewish life, including *am* (people), *eretz* (Biblical connection to the land), and *medina* (modern Israel).
- They can be deconstructed into smaller sub-outcomes
- Taken together, they address cognitive, spiritual, and emotional aspects of connection with Israel. While the focus is on cognitive learning, any effective learning will have emotional and spiritual impact but this is not the central focus of these outcomes.

Learning Outcomes:

- Learners are able to articulate Israel's (Zion's) role as a central force in the narrative of the Jewish people from Biblical times to the present.
- Learners are able to articulate Hebrew's role as a central force in the narrative of the Jewish people from Biblical times to the present.
- Learners can interpret and engage with the depth and breadth of Zionist thought as they seek to articulate their own personal understanding of the term.
- Learners demonstrate the capacity to recognize multiple narratives of Israel as a modern state while simultaneously constructing and developing their own unique narrative of Israel's role in their lives and in the life of the Jewish people
- Learners have a facility with Israeli cultural expression (including Israeli Reform Jewish expression) and explore its relationship to their sense of self.
- Learners can hold in tension the image of Israel as a religious and spiritual focal point (*yerushalayim shel mala*) and as a real, live, messy, and human place (*yerushalayim shel mata*)
- Learners are able to tell the origin stories of the many ethnic, cultural, and religious groups that make up Israeli society.
- Learners can continuously discern which information sources about Israel are reliable and legitimate and explain their stance regarding the content they consume.

Endorsed by:

