



EDUCATOR SEARCH APPLICATION

RETURN ORIGINAL TO:
(Preferably by E-mail)
 Rabbi Stan Schickler, RJE
 Association of Reform Jewish Educators
 633 Third Avenue
 New York, NY 10017-6778
 212-452-6510 sschickler@reformeducators.org

| | | | |
|---|--|-----------------------------------|--|
| CONGREGATION/INSTITUTION | Temple Sinai Atlanta | DATE OF APPLICATION | 12/14/15 |
| STREET ADDRESS | 5645 Dupree Dr NW | | |
| CITY, STATE/PROVINCE, ZIP CODE/POSTAL ZONE | Sandy Springs, GA 30327 | | |
| TELEPHONE NUMBER | 404-252-3073 | FAX | 404-252-8570 |
| E-MAIL | mkaiser@templesinaiatlanta.org | WEBSITE | www.templesinaiatlanta.org |
| URJ DISTRICT | Shalom Y'All | DATE POSITION IS AVAILABLE | July 2016 |
| POSITION TITLE | Director of Youth Education | FULL or PART-TIME | Full |

- Director of Lifelong Jewish Learning (DoLJL) or Director of Lifelong Learning (DoLL)**—Responsible for oversight of virtually all education in the congregation; supervises all education and educational administration personnel
 When a congregation seeks to hire a DoLJL or DoLL, it should consider how the position will be appropriately supported with additional educational *and* administrative staff, all of whom would be supervised by the DoLJL or DoLL
- Director of Congregational Learning (DoCE)**—Serves in an oversight capacity of the congregational school and has other congregational education responsibilities (which may or may not include supervision in the area[s] of youth programming, adult education, early childhood, and / or other areas of education)
 When a congregation seeks to hire a DoCE, it should consider how the position will be appropriately supported with additional educational *and* administrative staff, such as an Assistant Director of Congregational Education, all of whom would be supervised by the DoCE.
- Religious School Director (RSD)**—Primary responsibility is direction of the religious school
 - Assistant Religious School Director**—May be hired to provide additional educational support to the Religious School Director
- School Administrator**—Primarily responsible for administration of the school and perhaps some educational responsibilities

Director of Youth Education Temple Sinai, Atlanta, GA

Temple Sinai, a Reform congregation 1,400 families strong, is seeking a dynamic, warm and creative professional to join our energetic education department staff as our full-time Director of Youth Education. The Director of Youth Education facilitates the planning and execution of formal and informal learning experiences for students Pre-Kindergarten through 6th grade. Ongoing responsibilities include supervising our teaching staff, overseeing the day-to-day management of our Religious School and Hebrew School programs, enhancing and developing our educational goals and curriculum, and creating and implementing all other educational opportunities associated with these age groups. This is a highly creative position that also incorporates administrative, managerial, and supervisory responsibilities. The Director of Youth Education works closely with and is supervised by our Director of Education to envision, shape, and implement changes where necessary in the programmatic life of our congregation.

Temple Sinai is a leading congregation in Atlanta, an exciting city with a large, strong and vibrant Jewish community. Our staff and lay leadership work closely together to create a warm and welcoming congregational family that is committed to *tikkun olam*, spiritual growth, inclusion and Jewish values. As a result, our congregation is caring, progressive and diverse, and our core values are introduced to our youth population at an early age and emphasized in all of our youth activities and programs. We are committed to the support of Israel and to building bridges of understanding with our neighbors in greater Atlanta. Please visit our website (www.temple Sinai Atlanta.org) or follow us on Facebook to learn more about us.

Duties & Responsibilities

Education Program Coordinator

- Oversee and manage all education programs for Pre-K through 6th grade (Religious School, Hebrew School, Hebrew Chavurah)
- Create and oversee the master calendars for Pre-K through 6th grade, including grade level programs, school wide programs, etc.
- Coordinate special school events such as: Consecration, grade level Shabbat family experiences, all school programs.

Education Programs Administrator

- Responsible for school operations during the hours when school is in session (Religious School, Hebrew School, Hebrew Chavurah)
- Oversee the Hebrew pullout program, working with individual students, being present during t'filah, and coordinating and editing the twice yearly Hebrew Progress Reports
- Oversee and schedule Hebrew Chavurah Program
- Oversee private Hebrew tutoring program – those students who work with a private tutor instead of attending Hebrew School
- Monitor families for compliance with Sinai Bar/Bat Mitzvah requirements, along with B'nei Mitzvah Coordinator
- Oversee supervision of students at arrival and dismissal
- Manage school closures in coordination with the Executive Director and Director of Education

Curriculum Development

- Direct the development, creation and implementation of the grade level curriculum for PreK-6th grade in Religious School and Hebrew Programs, in coordination with Director of Education
- Support grade level teams in planning and implementation of lesson plans and programs
- Participate in ongoing assessment of the curriculum

Supervision

- Hire and supervise teachers, specialists and Learning Resource Specialist
- Support all faculty in day to day issues like classroom management and absenteeism

Communication & Publicity

- Communicate with all teachers about school policies, schedules, program, and events including writing and sending the weekly teacher email
- Communicate with all Religious School and Day School parents about relevant programs and events in coordination with Director of Education.
- Support the Director of Education in updating information on the website, ensuring it is accurate, complete, and compelling

Congregant Care

- Communicate with parents regarding their children through face-to-face meetings, phone calls, and correspondence both informally and formally.
- Work with the Learning Resource Specialists in terms of programming for children with special learning and behavior needs; be the administrator on call for students who are having difficulty during school hours

Facility and Event Management

- Request room reservations and set-ups for all Education Department programs including technology
- Maintain overall school environment including the submission of maintenance support tickets and making new purchases

Other

- Assist in creating a positive, warm environment in the Youth & Education Department
- Support the Director of Education in designing teacher training opportunities
- Attend full staff meetings as well as Youth & Family Committee meetings
- Perform other job-related responsibilities as assigned by the Director of Education

I. DEMOGRAPHICS

| | TOTAL NUMBER OF FAMILY UNITS | # OF FAMILIES WITH CHILDREN IN THE RELIGIOUS SCHOOL | TOTAL # OF STUDENTS IN THE RELIGIOUS SCHOOL | AVERAGE # OF ANNUAL B'NAI MITZVAH |
|---|------------------------------|---|---|-----------------------------------|
| THIS YEAR | 1400 | 350 | 515 | 70 |
| FIVE YEARS AGO | 1250 | 335 | 470 | 64 |
| FUTURE DEMOGRAPHIC PROJECTIONS ARE Steady growth for the congregation and education programs | | | | |

NUMBER OF STUDENTS ENROLLED BY GRADE

| PreK | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|---|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 23 | 37 | 46 | 42 | 59 | 43 | 57 | 38 | 54 | 20 | 22 | 54 | 10 | 10 |
| OTHER (specify): Torah Tots (Parent & Me): 20 Day School Students (who attend local Jewish Day Schools): 175 | | | | | | | | | | | | | |

| | | | | | |
|------------------|---|------------------|-----|-----------------|-----|
| DAY CARE | 0 | PARENTS' DAY OUT | Yes | EARLY CHILDHOOD | 120 |
| OTHER (specify): | | | | | |

| | | | | | |
|---|-----|------------------------------|-----|------------------------------|----|
| HEBREW BEGINS IN GRADE | 3 | AND CONTINUES THROUGH GRADE | 6 | CONFIRMATION BEGINS IN GRADE | 10 |
| ADULT PROGRAMMING | Yes | JEWISH PARENTING PROGRAMMING | Yes | | |
| CAMPS (URJ REGIONAL AND CONGREGATIONAL) URJ Camp Coleman, Temple Sinai Preschool Camp | | | | | |

II. DAYS AND TIMES OF CLASSES

| RELIGIOUS SCHOOL | HEBREW SCHOOL | CONFIRMATION | POST-CONFIRMATION |
|---|--|--|-------------------|
| Sundays | -Tuesdays/Wednesday afternoons -Hebrew Chavurah – different days of groups in homes throughout Atlanta area | Sundays | Sundays |
| WEEKDAY EARLY CHILDHOOD | DAY CARE | PARENTING/FAMILY PROGRAMMING | PARENTS' DAY OUT |
| Monday-Friday | 0 | Grade level workshops, family celebration programming, family social programming, parent education programming | |
| CAMP(CONGREGATION ONLY) Summer Preschool Camp | | | |
| OTHER (specify) | | | |

III. PROFESSIONAL STAFF

Even if they will not be associated with the congregation next year, **please list the names of all current professional staff members.** Indicate if their position is full-time or part-time and their years of service with the congregation. Additional lines are provided for other staff positions, if applicable.

| | NAME | FULL or PART-TIME | YEARS SERVED |
|---------------------------|-----------------|-------------------|--------------|
| SENIOR RABBI | Ron Segal | Full | 19 |
| ASSOCIATE RABBI | Brad Levenberg | Full | 10 |
| ASSOCIATE RABBI | Elana Perry | Full | 9 |
| CANTOR | Beth Schafer | Full | Less than 1 |
| EDUCATOR | Marisa Kaiser | Full | 1 ½ |
| RELIGIOUS SCHOOL DIRECTOR | Caren Feingold | Full | 17 |
| EXECUTIVE DIRECTOR | Jack Feldman | Full | 2 |
| PROGRAM DIRECTOR | Judy Thomas | Full | 13 |
| YOUTH & TEEN ENGAGEMENT | Molly Okun | Full | Less than 1 |
| PRESCHOOL DIRECTOR | Jamah Maman | Full | Less than 1 |
| OPERATIONS DIRECTOR | Shelly Dresdner | Full | 3 |
| FACILITIES DIRECTOR | Lillie Janko | Full | 36 |
| COMMUNICATIONS DIRECTOR | | Full | In placement |

Does the professional staff undergo a regular performance review process? How often? Please include a description of this process, especially as it applies to the educator.

The Educator is reviewed annually by the Director of Education. The supervisor provides a written evaluation and the employee takes part in his/her own self-evaluation. A dialog takes place between the Educator and the supervisor in this evaluation process so that the employee has an opportunity to discuss the written evaluation and provide feedback in a give and take session.

| SECRETARIES/ADMINISTRATIVE ASSISTANTS | | FULL or PART-TIME | YEARS SERVED |
|---------------------------------------|------------------------------|-------------------|--------------|
| TO EDUCATOR(S) | Jenny Mopper | Full | |
| TO RABBI(S) | Rachel DeLine Lori Jassen | Full Full | |
| TO CANTOR(S) | With rabbis | | |
| TO ADMINSTRATOR | Receptionist | Full | |

| NUMBER OF TEACHERS – 40-45 Total | | SPECIALISTS | |
|---|----|------------------------|---|
| COORDINATORS / DEPARTMENT HEADS | | ART | 1 |
| PRIMARY | 30 | COMPUTER | 0 |
| INTERMEDIATE | | DANCE | 0 |
| UPPER | | DRAMA | 0 |
| BAR / BAT MITZVAH | 4 | HEBREW | |
| HIGH SCHOOL / POST B'NAI MITZVAH | 10 | LEARNING CENTER | 1 |
| ARE THERE ANY FULL-TIME TEACHERS? | No | LIBRARIAN | 1 |
| CUSTODIAL STAFF (specify full or part-time) | | Full time team of 3-4! | |

IV. FACILITIES

| | | | |
|---|---|-------------------------|----|
| SANCTUARY | Yes | NUMBER OF CLASSROOMS | 21 |
| CHAPEL | Yes | ART ROOM | 1 |
| LIBRARY | Yes | MUSIC ROOM | 1 |
| SOCIAL HALL / AUDITORIUM | Yes | YOUTH LOUNGE | 1 |
| SANCTUARY / SOCIAL HALL COMBINATION | | TEACHER RESOURCE CENTER | 2 |
| | | EDUCATOR'S OFFICE | 2 |
| | | COMPUTER ROOM | 1 |
| | | STUDENT LEARNING CENTER | 1 |
| OTHER (SPECIFY) | Community Rooms, Coffee Shop, Playground, Library & Children's Library, Kitchen, Meeting Rooms, Building is Wi-Fi capable | | |
| IS THE EARLY CHILDHOOD FACILITY SHARED WITH RELIGIOUS SCHOOL? | Yes | | |

| | | | | | | |
|-------------------|-----------|----|--------|----|-------------|----|
| AGE of BUILDINGS: | SANCTUARY | 42 | SCHOOL | 11 | OFFICE AREA | 11 |
|-------------------|-----------|----|--------|----|-------------|----|

If there is a satellite facility, please describe it. Include size, distance from main facility, age, days/hours spent on that site, etc.

No

V. CONGREGATIONAL IDENTITY

| | | | |
|---|------------------|--|------|
| The Congregation / Institution was founded in | 1968 | and became a member of the URJ (UAHC) in | 1968 |
| The Shabbat prayer book used is | Mishkan Tefillah | | |
| The High Holy Day <i>machzor</i> used is | Mishkan HaNefesh | | |
| Has the Religious School received ARJE Accreditation? | No | If yes, in what year? | |

What are the three primary goals of your congregation/institution?

Over the past year, over 500 members of the Temple Sinai community have contributed to the Imagine Sinai strategic visioning process – sharing thoughts on the synagogue today, the vision for the future, and ideas on how to get there. As a result of this broad-based input, five vision themes emerged describing who we collectively want to be as a community in 2025. These themes, presented at the annual meeting, will drive our strategy and priorities over the coming years.

Temple Sinai Vision:

In 2025, Temple Sinai:

- **Is a congregational family where we all feel known and valued.** We are an inclusive community that nurtures meaningful relationships, personal friendships and a deep sense of connection in all areas of synagogue life.
- **Provides diverse pathways to deepen Jewish spiritual experience.** Through inspiring worship and music, and an environment rich with intentional sacred moments, we find personal meaning and ongoing opportunities to explore our faith.
- **Creates learning experiences that inspire a love of Jewish life.** Our exciting and innovative learning experiences connect kids, teens, families, and members of all ages to each other, to Temple Sinai, and to the greater community, and enable them to live as confident Jews in the 21st century.
- **Attracts and engages a vibrant community of adults and families in their 20s and 30s.** Younger members find a place for themselves within the Temple Sinai community, and are engaged in shaping every aspect of congregational life.
- **Is an integral and relevant part of our lives, both within and beyond the walls of the synagogue.** Our innovative approaches enable us to connect personally and spiritually, wherever we are and whenever we need.

The Imagine Sinai Task Force, in partnership with clergy, staff, and numerous congregants, is now working to prioritize the myriad strategy ideas that have been suggested over this process. The goal is to identify the highest impact actions that will move us toward our vision in the next 3-5 years.

What are the congregation's/institution's strengths?

Temple Sinai has numerous strengths. Chief among them is the unique and special connection that exists between our clergy team, our talented staff, our strong and diverse lay leadership and our many committed and involved congregants. This partnership enables us to provide a breadth and depth of services, educational offerings and diverse programming to our members. Our congregants feel a personal and close-knit connection with Temple Sinai, due in large part to the spirit of community and sense of inclusivity and

extended family that exists within the congregation. An egalitarian philosophy has enabled us to avoid a sense of hierarchy amongst members; those who want to get involved are able to do so easily.

Another strength is the physical attributes of our facility, which includes beautiful sacred space in the main sanctuary and chapel as well as an expansive education wing with numerous classrooms and multi-purpose space. Our main sanctuary and social hall are equipped with a state of the art sound system that enhances both ritual experiences and educational programming. Our video system in the social hall has been utilized with great success.

Lastly, our innovative nature and willingness to “try something new” have resulted in tremendous advancement in our synagogue and education programs. Our community is open to new ideas and strive to stay connected to best practices in education and spirituality. This year, we launched an alternative Hebrew option for our students in grades 3-6 called Hebrew Chavurah. Hebrew Chavurah consists of small group Hebrew learning in member’s homes. The goal of this program is not convenience, rather building a strategy to build community among our students and even among families. This idea was welcomed with much excitement and support!

What are the strengths of your educational program?

The strengths of Sinai’s educational program fall into three areas: the devoted individuals (professional and lay) that support the educational program, the quality and frequency of programming, and the facility itself.

Temple Sinai is blessed to have a strong education team! Our Director of Education works closely with her partners, currently a Religious School Director, a Director of Youth & Teen Engagement, a Preschool Director, B’nei Mitzvah coordinator, Special Education coordinator, and a strong team of teachers and volunteers to expand and grow our amazing youth and education programs. Our innovative clergy are strong partners in our education programs and our entire education department partners closely with a dedicated Board of Education and Education Committees.

We pride ourselves on the unique and diverse array of educational programs and guest speakers that are offered each year. Our expanding family engagement experiences for families with children of all ages are providing parents the opportunities to be a part of their children’s educational experiences as well as learning opportunities for themselves. We also offer an impressive list of adult educational programs, including regular study sessions with the rabbis, weekly Torah study, 92nd St. Y broadcasts, a film series, cooking classes, endowed lectures, a Scholar-in-Residence, and more.

Finally, Temple Sinai not only has a beautiful education wing, but also houses one of the largest and most diverse congregational libraries and media centers in the Southeast. The Kranz Learning Center is directed and administrated by a professional librarian, ensuring an ever-growing catalogue and engaging programming.

What three qualities in your Educator are most important to the congregation/institution?

Temple Sinai's new Director of Youth Education should possess acumen in these areas: warmth, a strong work ethic, and a love of Judaism and Jewish learning

- Inspire a Love of Judaism: This person should both possess and inspire a love of Jewish learning as well as a knowledge and appreciation for experiential Jewish education and engagement.
- Warmth: She/he must be kind and approachable by parents and students of our congregation.
- Work Ethic: This person must be a team player, capable of working closely with the Director of Education, youth and education staff, rabbis and the rest of the teachers. She/he must be comfortable designing and implementing meaningful educational experiences that inspire students PreK-6.

The three most important priorities of the congregation/institution's Educator should be:

1. To be creative, engaging and organized with regard to the educational offerings and possibilities for students and families.
2. To create a holistic and comprehensive approach to the Religious & Hebrew School curriculum and be able to continue to create a positive, engaging teaching environment.
3. To view her/himself as an essential face of learning at Temple Sinai and partner with the Director of Education in building community and relationships.

The single most important thing an Educator needs to know about the congregation/institution is:

With 1400 families, Temple Sinai is dynamic and diverse, and our members value lifelong Jewish learning. Our students come from various areas of Metro-Atlanta and attend a variety of schools: public, private and day schools. Building community among our youth and instilling within them a love of Judaism is one of our top priorities.

The three most important issues facing the congregation/institution in the next five years will be:

1. To continue to build and innovate our youth and education programs and opportunities.
2. To maintain an interesting and active level of programming for a 1400 family congregation.
3. To build upon the work of the Imagine Sinai Visioning Process and put the strategies into place.

VI. INCUMBENT EDUCATOR

| | |
|---|-----------|
| Has the current educator been informed that the congregation / institution is in placement? | Yes |
| On what date will the current educator relinquish his/her position? | June 2016 |

VII. COMMUNITY ATTRACTIONS

| | | | |
|---|--|-------------------------|---------|
| General population of location | 5 million | Total Jewish population | 120,000 |
| JEWISH INSTITUTIONS IN AREA | Many | | |
| JCC | Yes | | |
| Federation | Yes | | |
| Jewish Family Service | Yes | | |
| Central Jewish Education Agency | No | | |
| Jewish Day School (which grades)? | Davis Academy (Reform K-8), Epstein (Conservative K-8), Atlanta Jewish Academy (Traditional K-8), Weber High School (Community 9-12), Yeshiva High School (Orthodox 9-12) | | |
| Other | The Breman Jewish Heritage and Holocaust Museum, The William Breman Jewish Home, The American Jewish Committee, and numerous other cultural, pastoral and programmatic entities. | | |
| Majority of members' children attend public school, private school, or Jewish day school? | A significant number attend private schools, including 175 at local Jewish Day schools. | | |
| Colleges, universities and music conservatories in the area include | Emory University, Georgia Tech, Georgia State, University of Georgia, Kennesaw State | | |
| What cultural opportunities are available (e.g., symphony, opera, museum, theatre, sports, etc.)? | Two outstanding Jewish cultural opportunities each year are the Fall Book Festival at the JCC and the Atlanta Jewish Film Festival, now the second largest Jewish Film Festival in the world. The art scene in the greater Atlanta community includes the Atlanta Symphony Orchestra, Atlanta Ballet, Atlanta Opera, The High Museum of Art and various ballet, choir and orchestras. The Fox Theatre is a historic landmark and one of the highest grossing venues of various sizes that host top and emerging touring acts. The city contains a flourishing theater community. Major Theater groups include Tony Award-winning Alliance Theater, the internationally known Center for Puppetry Arts, Seven Stages, Horizon Theater and several others. Atlanta is home to 4 professional sports teams: the Atlanta Falcons (football), Atlanta Braves (baseball), Atlanta Hawks (basketball), Atlanta Dream (women's basketball) | | |

IX. REMUNERATION

INDICATE EITHER A SPECIFIC FIGURE OR A SPECIFIC RANGE. The "Proposed Salary" section should read, for example, "the salary range is \$60,000-\$70,000" or "the minimum salary base is \$60,000" or "the maximum salary is \$80,000." PLEASE **DO NOT** WRITE "negotiable", or "open," or "not yet determined" with no numbers included. **Without this information, your position will not be included in the ARJE's placement listings. It is also highly recommended that you not list remuneration as a "package."**

| | |
|--|----------|
| PROPOSED SALARY or SALARY RANGE | \$60,000 |
| Percentage of pension (RPB) in addition to salary (15% recommended) | 3% |
| Length of original contract (two years recommended) | |

| STANDARD BENEFITS FOR THE EDUCATOR, IN ADDITION TO SALARY | | | | | | | |
|--|----------------|------------------------|-----|---------------------------|-----|-----------------|-----|
| Medical-Hospitalization | Yes | Moving Allowance | Yes | Books & Periodicals | Yes | Sabbatical | |
| Major Medical Insurance | Yes | Professional Dues | Yes | Congregational Membership | Yes | Cell Phone | Yes |
| Dental Insurance | No | ARJE Conference | Yes | Religious School Tuition | Yes | Laptop Computer | Yes |
| Long Term Disability Insurance | Yes | URJ Biennial | TBD | Early Childhood Tuition | Yes | Israel Trips | TBD |
| | | Regional URJ Gathering | TBD | | | | |
| Other (please specify) | Life Insurance | | | | | | |

Social Security is required by Federal Law

| | |
|--|----------------|
| Is this position being listed with any other professional placement service? | Yes |
| If "YES" please indicate which one and the title by which it is being listed | Jewishjobs.com |

| In making this request to the ARJE PLACEMENT SERVICE, the congregation/institution agrees that it will | |
|---|---|
| A | In keeping with the high ideals of Reform Judaism, not exclude a candidate from consideration based on age, gender, sexual orientation or marital status; |
| B | Keep the ARJE Placement Service informed of ALL interviews and their outcomes; |
| C | Reimburse all travel and related expenses for an Educator invited for an interview; |
| D | Arrange the terms of its contract and/or letter of agreement with its Educator-Designate following the principles of the document entitled <i>GUIDELINE FOR EDUCATOR CONGREGATIONAL RELATIONSHIPS</i> ("The Blue Book"), as adopted and recommended May 1988 by the Board of Trustees of the Union of American Hebrew Congregations, the Central Conference of American Rabbis, and the National Association of Temple Educators; |
| E | On acceptance of the contract and/or letter of intent by both the congregation/institution and the Educator-Designate, forward a copy of the contract and/or letter of agreement for the files of the Placement Service, ALL files being confidential. |
| F | NOTIFY THE ARJE PLACEMENT OFFICE OF THE NAME OF THE EDUCATOR-DESIGNATE WHEN THE SEARCH IS FINALIZED. |

| | |
|---|---|
| Name of person completing this form and position in congregation / institution | Marisa Kaiser, RJE Director of Education |
| Signature | <i>Marisa Kaiser, RJE</i> |

CHAIRPERSON OF THE EDUCATOR SEARCH COMMITTEE

| | | | |
|--|--|-----------------|-----------------------|
| NAME | Marisa Kaiser | POSITION | Director of Education |
| STREET ADDRESS | 5645 Dupree Dr NW | | |
| CITY, STATE/PROVINCE, ZIP CODE/POSTAL ZONE | Sandy Springs, GA 30327 | | |
| TELEPHONE NUMBER | 404-252-3073 | FAX | |
| E-MAIL | mkaiser@templesinaiatlanta.org | | |
| Resumes of applicants should be sent to the following persons e-mail address(es) (please include more than one e-mail address): | | | |
| mkaiser@templesinaiatlanta.org | | | |
| | | | |

**IF THE CONGREGATION/INSTITUTION HAS A MISSION STATEMENT,
PLEASE ENCLOSE A COPY**

Temple Sinai is a Reform congregation that values lifelong Jewish learning, a warm spirit of community, a sense of inclusivity, and active participation in Jewish life. We offer educational opportunities that empower our members to make informed Jewish decisions based upon Torah, tradition and progressive Jewish thought. Our community serves as a center of Jewish life and as an extended, caring family for whom we provide a Jewish context for life experiences. We encourage spiritual growth and expression. Our clergy and our lay leadership are accessible to all members. Our congregation offers many avenues for involvement, welcomes participation in our leadership and continually challenges itself to meet the needs of our members. We are committed to encouraging congregational participation in social action and to strong support for the State of Israel. Temple Sinai is a fiscally responsible congregation and is a member of the Union for Reform Judaism.