



The Association of Reform Jewish Educators  
Since 1955

633 Third Avenue | New York, NY 10017-6778

**EDUCATOR SEARCH APPLICATION**

**RETURN ORIGINAL TO:  
(Preferably by E-mail)**

Rabbi Stan Schickler, RJE  
Association of Reform Jewish Educators  
633 Third Avenue  
New York, NY 10017-6778  
212-452-6510 [sschickler@reformeducators.org](mailto:sschickler@reformeducators.org)

<b>CONGREGATION/INSTITUTION</b>	Temple Beth Elohim	<b>DATE OF APPLICATION</b>	1/25/18
<b>STREET ADDRESS</b>	10 Bethel Rd		
<b>CITY, STATE/PROVINCE, ZIP CODE/POSTAL ZONE</b>	Wellesley, MA 02481		
<b>TELEPHONE NUMBER</b>	781-235-8419	<b>FAX</b>	
<b>E-MAIL</b>	Tbewellesley.org	<b>WEBSITE</b>	www.tbewellesley.org
<b>URJ DISTRICT</b>	Northeast	<b>DATE POSITION IS AVAILABLE</b>	July 1, 2018
<b>POSITION TITLE</b>	Director of K-7 Learning Programs	<b>FULL or PART-TIME</b>	Full Time

**Director of Lifelong Jewish Learning (DoLJL) or Director of Lifelong Learning (DoLL)**—Responsible for oversight of virtually all education in the congregation; supervises all education and educational administration personnel  
When a congregation seeks to hire a DoLJL or DoLL, it should consider how the position will be appropriately supported with additional educational *and* administrative staff, all of whom would be supervised by the DoLJL or DoLL

**Director of Congregational Learning (DoCE)**—Serves in an oversight capacity of the congregational school and has other congregational education responsibilities (which may or may not include supervision in the area[s] of youth programming, adult education, early childhood, and / or other areas of education)

When a congregation seeks to hire a DoCE, it should consider how the position will be appropriately supported with additional educational *and* administrative staff, such as an Assistant Director of Congregational Education, all of whom would be supervised by the DoCE.

**Religious School Director (RSD)**—Primary responsibility is direction of the religious school

**Assistant Religious School Director**—May be hired to provide additional educational support to the Religious School Director

**School Administrator**—Primarily responsible for administration of the school and perhaps some educational responsibilities

## **PLEASE INCLUDE JOB DESCRIPTION WITH THIS APPLICATION**

### **JOB SUMMARY**

The Director is responsible for envisioning, designing, implementing and supervising our dynamic and innovative learning programs for children in Grades K-7 and their families. The scope of these programs includes formal, informal and family learning opportunities. The Director oversees and develops our Limud, Explorations! and B'Yachad curricula, as described below, and participates as a member of our large and talented learning team (4 youth engagement/learning specialists, tikkun olam youth and community organizer, Havayah (teen community) Director, Early Childhood Director, 2 administrative support staff, Executive Director of Jewish Living) in planning and integrating educational programs, works with the No'ar (volunteer) committee on K-7 educational and policy issues and assumes administrative oversight over K-7 learning programs. The Director also works with a highly collaborative, creative clergy team. In the past 10 years, together, we have crafted powerful new models of Jewish learning and it is our hope to find a partner to help build on these successes. All activities are geared toward helping students feel a sense of belonging as they develop their identities as members of the Jewish community. A key part of the Director's job is to hire, supervise and mentor full and part time educators. In addition, the Director works, as needed, with other committees (e.g. adult education, Israel) to assist in creating programs involving members beyond the school population.

### **RESPONSIBILITIES**

#### **PROGRAM VISIONING & DEVELOPMENT**

- Represent the core values of the temple in all work performed on behalf of the temple and in all activities related to temple life by demonstrating an excellent work ethic, collaboration, personal integrity, confidentiality, professional maturity and thoughtful ambassadorship.
- Set the mission and vision of the K-7 learning programs, in collaboration with the Executive Director of Jewish Living and the Learning Team.
- Oversee, review & revise all aspects of K-7 curricula, including formal, informal and family learning.
- Lead programs or teach classes, as appropriate and/or necessary.
- Promote and encourage student and family participation in other areas of congregational life (e.g., tikkun olam, holiday celebrations, etc.)

#### **STAFF SUPERVISION & SUPPORT**

- Hire, train, support and supervise K-7 staff and faculty.
- Supervise one or more members of the full time learning team
- Design and implement professional development opportunities for K-7 staff, including Faculty Orientation.
- Observe and supervise Limud and B'Yachad faculty and provide appropriate feedback and evaluations.
- Lead, in collaboration with the Havayah Director, all learning team meetings.
- Staff K-7 programs and events, as needed.
- In collaboration with the Havayah Director, oversee and supervise the K-5 Madrichim.

## **ADMINISTRATION**

- Oversee and maintain the K-7 budget and calendar.
- Oversee all other administrative aspects of the K-7 learning programs, with assistance from the K-12 Learning Programs Administrative Assistant. This includes, but is not limited to registration, student class placement, reports of student progress, working with partners in the Jewish community (e.g. CJP, JCRC), etc.
- Oversee the creation and distribution of all K-7 communications
- Attend weekly staff, Program Staff and Learning Team meetings

## **RELATIONSHIP & COMMUNITY BUILDING**

- Develop and nurture relationships with students and families. Be available to families to review and discuss educational concerns, progress and difficulties and ensure communication with faculty & Coordinator of Learning Support where appropriate.
- Respond promptly and work to resolve concerns and issues raised by parents and staff.
- Evaluate K-7 programming, curriculum and staff; tweak and/or adjust as needed.
- Maintain relationship with local CJP consultant and other consultants working with TBE.
- Attend monthly No'ar (volunteer) committee meeting.

## I. DEMOGRAPHICS

	TOTAL NUMBER OF FAMILY UNITS	# OF FAMILIES WITH CHILDREN IN THE RELIGIOUS SCHOOL	TOTAL # OF STUDENTS IN THE RELIGIOUS SCHOOL	AVERAGE # OF ANNUAL B'NAI MITZVAH
THIS YEAR	1270	285	650	65
FIVE YEARS AGO	1100	235	560	65
FUTURE DEMOGRAPHIC PROJECTIONS ARE				

### NUMBER OF STUDENTS ENROLLED BY GRADE

PreK	K	1	2	3	4	5	6	7	8	9	10	11	12
	32	44	60	60	67	77	72	60	39	36	34	39	34
OTHER (specify):													

DAY CARE	*Early Childhood has part and full day options	PARENTS' DAY OUT	EARLY CHILDHOOD	102
OTHER (specify):				

HEBREW BEGINS IN GRADE	3	AND CONTINUES THROUGH GRADE	7	CONFIRMATION BEGINS IN GRADE
ADULT PROGRAMMING	Yes (100s)	JEWISH PARENTING PROGRAMMING	yes	
CAMPS (URJ REGIONAL AND CONGREGATIONAL)	212			

## II. DAYS AND TIMES OF CLASSES

RELIGIOUS SCHOOL	HEBREW SCHOOL	CONFIRMATION	POST-CONFIRMATION
Sunday, Tuesday, Wednesday	Sunday, Tuesday, Wednesday	Our HS program works with gr 8-12 and meets throughout the week	Our HS program works with gr 8-12 and meets throughout the week
WEEKDAY EARLY CHILDHOOD	DAY CARE	PARENTING/FAMILY PROGRAMMING	PARENTS' DAY OUT
Monday-Friday	Monday-Friday	Saturday, Sunday	
CAMP (CONGREGATION ONLY)			
OTHER (specify) Ma'asim Tovim component of 6-7 <sup>th</sup> grade – days and times vary; Explorations Learning Program for grades 4-5. More information <a href="http://www.tbeyouth.org">www.tbeyouth.org</a>			

## III. PROFESSIONAL STAFF

Even if they will not be associated with the congregation next year, please list the names of all current professional staff members. Indicate if their position is full-time or part-time and their years of service with the congregation. Additional lines are provided for other staff positions, if applicable.

	NAME	FULL or PART-TIME	YEARS SERVED
SENIOR RABBI	Joel Sisenwine	Full Time	18 years
ASSOCIATE RABBI	Rachel Saphire	Full Time	9 years
ASSOCIATE RABBI	Phillip Sherman	Full Time	5 years
CANTOR	Jodi Sufrin	Full Time	33 years
ASSISTANT CANTOR	Shanna Zell	Full Time	1 year
EXECUTIVE DIRECTOR OF JEWISH LIVING	Alison Kur	Full Time	15 years
EDUCATOR K-7	Dr. Judy Avnery	Full Time	13 years
HIGH SCHOOL EDUCATOR	Hannah Richman	Full Time	8 years
EARLY CHILDHOOD DIRECTOR	Nancy Ostroff	Full Time	20 years
EXECUTIVE DIRECTOR OF ADMINISTRATION	Judy Cannon	Full Time	6 years
YOUTH ENGAGEMENT SPECIALIST	Devon Barker	Full Time	2 years
YOUTH ENGAGEMENT SPECIALIST	Leah Finkelman	Full Time	3 years

<b>YOUTH ENGAGEMENT SPECIALIST</b>	Lindsay Flammey	Full Time	1 year
<b>SENIOR EDUCATOR</b>	Behzad Dayanim	Full Time	4 years
<b>TIKKUN OLAM YOUTH AND COMMUNITY ORGANIZER</b>	Sandy Aronson	Full Time	3 years
<b>COMMUNICATIONS</b>	Elise Lublin, Manager Laura Rosenthal	Full Time Part Time	9 years 1 year
<b>MEMBER ENGAGEMENT</b>	Susan Karon	Full Time	20+ years
<b>IT/AV</b>	Jacob Ojok	Full Time	3 years
<b>DEVELOPMENT</b>	Jillian Kohl, Director Becky Grundfast, Associate	Full Time Full Time	1 year 4 years
<b>FACILITIES MANAGER</b>	Emily Kosinski	Full Time	3 years
<b>EVENTS</b>	Kellyn Morrow	Part Time	1 year
<b>FINANCE</b>	James Waldman, comptroller Sue Braverman, Bookkeeper	Full Time Part time	10 years 10 years

**Does the professional staff undergo a regular performance review process? How often ?  
Please include a description of this process, especially as it applies to the educator.**

There are scheduled weekly supervision meetings. In addition, supervisor and supervisee schedule a few specific times during the year to talk about professional goals and performance. Periodically, the congregation conducts 360 evaluations of staff in collaboration with the staff person being evaluated with the primary goal of enabling the staff member to gain feedback from a range of stakeholders and put a plan in place, with support from the congregation, for ongoing learning and support for professional growth.

<b>SECRETARIES/ADMINISTRATIVE ASSISTANTS</b>	<b>FULL or PART-TIME</b>	<b>YEARS SERVED</b>
<b>TO EDUCATOR(S)</b>	<b>2 Full Time</b>	<b>13, 5</b>
<b>TO RABBI(S)</b>	<b>1 Full Time</b>	
<b>TO CANTOR(S)</b>	<b>1 Full Time</b>	
<b>TO EXECUTIVE DIRECTOR</b>	<b>1 Full Time</b>	

<b>NUMBER OF TEACHERS</b>		<b>SPECIALISTS</b>	
<b>COORDINATORS / DEPARTMENT HEADS</b>	1	<b>ART</b>	3
<b>PRIMARY</b>	7	<b>STEM</b>	5
<b>INTERMEDIATE</b>	3	<b>DANCE</b>	1
<b>UPPER</b>	15	<b>DRAMA</b>	1
<b>BAR / BAT MITZVAH</b>	12	<b>HEBREW</b>	
<b>HIGH SCHOOL / POST B'NAI MITZVAH</b>	8	<b>LEARNING CENTER</b>	1
<b>ARE THERE ANY FULL-TIME TEACHERS?</b>	Yes	<b>LIBRARIAN</b>	
<b>CUSTODIAL STAFF (specify full or part-time)</b>	4 full time		

## IV. FACILITIES

SANCTUARY	480	NUMBER OF CLASSROOMS	16
CHAPEL	yes	ART ROOM	
LIBRARY	yes	MUSIC ROOM	
SOCIAL HALL / AUDITORIUM	yes	YOUTH LOUNGE	1
SANCTUARY / SOCIAL HALL COMBINATION	yes	TEACHER RESOURCE CENTER	1
		EDUCATOR'S OFFICE	1
		COMPUTER ROOM	
		STUDENT LEARNING CENTER	
OTHER (SPECIFY)	Courtyard, kitchen, Multi-purpose room, Caring Community room, breakout/gathering nooks		
IS THE EARLY CHILDHOOD FACILITY SHARED WITH RELIGIOUS SCHOOL ?	yes		

AGE of BUILDINGS:	SANCTUARY	6	SCHOOL	6	OFFICE AREA	6
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If there is a satellite facility, please describe it. Include size, distance from main facility, age, days/hours spent on that site, etc.

## V. CONGREGATIONAL IDENTITY

The Congregation / Institution was founded in	1949	and became a member of the URJ (UAHC) in	1957
The Shabbat prayer book used is	Mishkan T'filah		
The High Holy Day <i>machzor</i> used is	Mishkan Hanefesh		
Has the Religious School received ARJE Accreditation ?		If yes, in what year ?	

### What are the three primary goals of your congregation/institution?

Experience Judaism as an aspect of our lives that supports us, guides us and connects us to Jewish community and to a life full of meaning and purpose.  
 Provide access to Jewish practice through our pathways of Torah (learning), Avodah (worship) and G'milut Chasadim (deeds of loving kindness)  
 Create a community that honors and celebrates the holiness of each individual and also recognizes that we lift one another up when we are together.

### What are the congregation's/institution's strengths?

In no particular order:  
 A sense of warmth, welcome and belonging.  
 An ethos deeply rooted in a sense of caring for one another.  
 Innovation, creativity and collaboration between clergy, professional staff, and lay leadership.  
 A community that embraces the fullness and joy of Jewish life.  
 Multiple pathways to engagement, including innovative formal and informal lifelong learning.  
 Joyful, participatory, innovative and musical worship and ritual.  
 A community that is willing to experiment, make mistakes and work together to find the best ways to live our values.

A commitment to empowering members of our community to engage fully in Jewish life, create and learn and celebrate together.

Participation in the greater Boston community filled with opportunities for: learning with top notch scholars in our own temple building and in the surrounding community, taking action with leading social justice organizations, engaging in the vibrant Jewish life that the greater Boston community offers.

**What are the strengths of your educational program?**

Temple Beth Elohim Learning Programs strive to provide meaningful and engaging learning for children and young adults including formal and informal experiences and family learning opportunities. The program structure reflects our deep belief that religious education is much broader than a formal classroom experience. We want our students to form bonds with their classmates from other towns, experience the richness of Jewish worship and have the time to delve deeply into matters of Jewish values, ethics, holidays and ritual, music, texts, Bible, Israel, and Hebrew. Our large, talented learning team is innovative, creative, highly collaborative, and passionate about our shared work and the community we serve, and really enjoys being, working, creating and innovating together. We work in collaboration with an amazing clergy team and an engaged, caring community. Our culture of innovation ensures that we have opportunities to experiment, adapt, learn and grow and to evolve our program to meet the ever changing needs of our learners.

**What three qualities in your Educator are most important to the congregation/institution?**

Menschlichite. Our Educator must be, above all, a mensch, warm, thoughtful, giving and kind. We are looking for a caring individual who embodies Jewish values, and is willing to partner and learn. We are looking for an educator who values relationships, and looks forward to connecting people into deeply knit learning communities. Our Educator will love the Jewish people and what it means to be engaged with them on their Jewish journey, be committed across the entire journey from birth to death. Our Educator will have enthusiasm and will be a member of our highly dedicated team who loves engaging with a dynamic community. We want someone who will love showing up every day, excited and energized with a smile on his or her face.

Collaboration. Our Educator will work very closely with a dedicated and gifted learning team and clergy, large and talented professional staff, strong, and passionate lay leadership. Our Educator must be able to be a leader and a participant – engaged by and engaging all as part of a vibrant team. He or she must be able to embrace and thrive in a collaborative setting. As part of the collaborative process our Educator will be a learner, will learn our community and our approach, and embrace learning as an opportunity for questioning, challenging and providing fresh perspective.

Creativity. We are always in the process of re-envisioning, reflecting and learning, and therefore, the form and structure of our program will constantly change. We are looking for a partner who will engage with us in the process of innovation and change. Never far from creative thinking, innovation and change, is ambiguity. Things are not always as clean and tidy as we sometimes might like, so our candidate must be comfortable holding a certain amount of ambiguity in terms of roles and responsibilities. Flexibility and a healthy patience and appreciation for experimentation, are attributes that will go a long way in furthering our vision, not to mention, maintaining good mental health.

**The three most important priorities of the congregation/institution's Educator should be:**

To learn the community and the culture

To get to know and love the students and families

To learn the purpose mission and vision of the each of the learning programs in order to identify and hire high quality faculty who will be a good match for the program.

**The single most important thing an Educator needs to know about the congregation/institution is:**

We are a large congregation that draws from over 30 cities and towns. Building community and knowing each family and student and helping each family and student feel a sense of belonging and connection is our top priority.

**The three most important issues facing the congregation/institution in the next five years will be:**

Significant staff changes – the Executive Director of Administration will retire at the end of 2018-2019 and the Senior Cantor who has served the community for 33 years will retire at the end of 2019-2020.

We are currently engaging in visioning process and congregation wide community conversations to help set our vision for the next 5-10 years

## VI. INCUMBENT EDUCATOR

Has the current educator been informed that the congregation / institution is in placement ?	yes
On what date will the current educator relinquish his/her position?	June 2018

## VII. COMMUNITY ATTRACTIONS

General population of location	5M	Total Jewish population	250,000
JEWISH INSTITUTIONS IN AREA	Hebrew College, Mayyim Hayyim Living Waters Community Mikveh, Jewish Women's Archive, Facing History and Ourselves, Boston Academy of Talmudic Research (Kollel), Ma'ayan (a program of intensive study for women), Limmud Boston, Gateways: Access to Jewish Education, The Boston Jewish Music festival, etc.		
JCC	Yes		
Federation	Yes		
Jewish Family Service	Yes		
Central Jewish Education Agency	No		
Jewish Day School (which grades) ?	Rashi (Reform) K-8, Solomon Schechter (Conservative) K-8, JCDS (Pluralistic) K-8, MetroWest Jewish Day School (Pluralistic) K-8; Gann Academy (Pluralistic) 9-12, Maimonides, (Orthodox) K-12 and others		
Other			
Majority of members' children attend public school, private school, or Jewish day school ?	Public school		
Colleges, universities and music conservatories in the area include	Brandeis, Hebrew College, Harvard, MIT, Boston University, Wellesley College, Tufts, Berkley School of Music, Emerson College, Boston Conservatory, and more than 50 other colleges and universities		
What cultural opportunities are available (e.g., symphony, opera, museum, theatre, sports, etc.) ?	Boston has much to offer: from its rich history to the art district that includes the Boston Symphony, Boston Pops, Tanglewood (summer), Handel and Hayden Society, Boston Opera House, the Boston Ballet, the Museum of Fine Arts, the Isabella Stuart Gardner Museum, the Museum of Contemporary Art, the Science Museum, the Children's Museum, a wide variety of theaters and many other museums. Boston sports teams are known all over the country and attending any of the games is a wonderful experience.		

## VIII. REMUNERATION

**INDICATE EITHER A SPECIFIC FIGURE OR A SPECIFIC RANGE.** The "Proposed Salary" section should read, for example, "\$60,000-\$70,000" or "the minimum salary base is \$60,000" or "the maximum salary is \$80,000." PLEASE DO NOT WRITE "negotiable", or "open," or "not yet determined" with no numbers included. **Without this information, your position will not be included in the ARJE's placement listings. It is also highly recommended that you NOT list remuneration as a "package."**

PROPOSED SALARY or SALARY RANGE \$80,000+ depending on education and experience

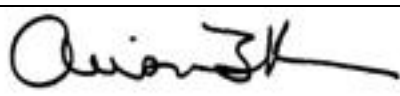
Percentage of pension (RPB) in addition to salary (15% recommended)	Yes
Length of original contract (two years recommended)	Initial contract will be 2 years

STANDARD BENEFITS FOR THE EDUCATOR, IN ADDITION TO SALARY							
Medical-Hospitalization	yes	Moving Allowance	yes	Books & Periodicals	yes	Sabbatical	
Major Medical Insurance	80% individual or family	Professional Dues	yes	Congregational Membership	yes	Cell Phone	
Dental Insurance	80% individual or family	ARJE Conference	*yes	Religious School Tuition	yes	Laptop Computer	yes
Long Term Disability Insurance	yes	URJ Biennial	*yes	Early Childhood Tuition	60% of tuition	Israel Trips	**yes
		Regional URJ Gathering	*yes				
Other (please specify)	*annual professional development allotment. **May have the opportunity to staff a TBE Israel trip						

**Social Security is required by Federal Law**

Is this position being listed with any other professional placement service ?	yes
If "YES" please indicate which one and the title by which it is being listed	CCAR

In making this request to the ARJE PLACEMENT SERVICE, the congregation/institution agrees that it will	
A	In keeping with the high ideals of Reform Judaism, not exclude a candidate from consideration based on age, gender, sexual orientation or marital status;
B	Keep the ARJE Placement Service informed of ALL interviews and their outcomes;
C	Reimburse all travel and related expenses for an Educator invited for an interview;
D	Arrange the terms of its contract and/or letter of agreement with its Educator-Designate following the principles of the document entitled <i>GUIDELINE FOR EDUCATOR CONGREGATIONAL RELATIONSHIPS</i> ("The Blue Book"), as adopted and recommended May 1988 by the Board of Trustees of the Union of American Hebrew Congregations, the Central Conference of American Rabbis, and the National Association of Temple Educators;
E	On acceptance of the contract and/or letter of intent by both the congregation/institution and the Educator-Designate, forward a copy of the contract and/or letter of agreement for the files of the Placement Service, ALL files being confidential.
F	<b>NOTIFY THE ARJE PLACEMENT OFFICE OF THE NAME OF THE EDUCATOR-DESIGNATE WHEN THE SEARCH IS FINALIZED.</b>

Name of person completing this form and position in congregation / institution	Alison Kur, Executive Director of Jewish Living
Signature	

## CHAIRPERSON OF THE EDUCATOR SEARCH COMMITTEE

<b>NAME</b>	Stefanie Albertson	<b>POSITION</b>	VP Youth Jewish Living
<b>STREET ADDRESS</b>	Temple Beth Elohim, 10 Bethel Road		
<b>CITY, STATE/PROVINCE, ZIP CODE/POSTAL ZONE</b>	Wellesley, MA 02481		
<b>TELEPHONE NUMBER</b>	781-235-8419	<b>FAX</b>	781-431-1638
<b>E-MAIL</b>	Please use emails, below		
<b>Resumes of applicants should be sent to the following persons e-mail address(es) (please include more than one e-mail address):</b>			
Lynn Burke Iburke@tbewellesley.org			
Alison Kur akur@tbewellesley.org			

**IF THE CONGREGATION/INSTITUTION HAS A MISSION STATEMENT,  
PLEASE ENCLOSE A COPY**

## Who We Are

Temple Beth Elohim is a warm and inclusive Reform congregation, dedicated to creating a sacred community engaged in joyous, participatory and meaningful prayer, lifelong Jewish learning, excellence and innovation in education, and dedicated social activism. We are a magnet congregation of more than 1,200 families from more than 37 different cities and towns from the suburbs of Boston.

We are committed to realizing the idea of our synagogue as a sacred home driven by Jewish values.

We are steadfast in our efforts to cultivate an open and caring atmosphere in which all members are actively involved in the life of the congregation, the State of Israel, and the local, national and international Jewish

communities, building bridges of understanding with other faith communities through communication, study, and a respectful exchange of thoughts and ideas.

## Our Vision

We honor and value the uniqueness of every Jewish journey and try to provide many points of entry and opportunities for connection. *Torah* (Learning), *Avodah* (worship) and *Gemilut Chasadim* (acts of loving kindness) remain our most precious gateways to spiritual sustenance. Our vision is of a community like no other in your life.

We dream of a warm, caring and inclusive community dedicated to nurturing a vibrant spiritual Jewish life. We strive to use our unique gifts and offerings to help develop our synagogue community as a place of discovery and meaning. At TBE you will be part of an environment where you are surrounded by blessing and you are never alone.

### **TBE is ..**

- Where Torah learning is alive, lived, and embraced by lifelong learners, woven into the very fabric of our culture, informing every action and decision and expressed through our worship, meetings, conversation, and social action
- Where we demonstrate our commitment to excellence and innovation, with ongoing self-reflection and evaluation, and through an integration of formal and informal multi-generational and multi-sensory learning
- Where you will find a strong partnership of lay and professional leaders, and actively participating members
- Where Jewish values are learned and lived in all aspects of synagogue life, evident in the way we speak with and care for one another
- Where prayer is diverse and meaningful, rich with music and song, inspiring continual spiritual growth and reaching all generations
- Where you will find a community to support you in your times of need, and to celebrate with you in your times of joy
- Where you feel a connection to Israel as home and family, especially through our continually deepening relationship with our two sister congregations in Haifa
- Where you feel a sense of belonging as you are warmly greeted at a Shabbat service, or remembered by name by fellow congregants and clergy
- Where you tell stories and share yourself and are welcomed and embraced Where you are surrounded by blessing and
- Where you are never alone