



The Association of Reform Jewish Educators
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633 Third Avenue | New York, NY 10017-6778

EDUCATOR SEARCH APPLICATION

RETURN ORIGINAL TO:
(Preferably by E-mail)
Rabbi Stan Schickler, RJE
Association of Reform Jewish Educators
633 Third Avenue
New York, NY 10017-6778
212-452-6510 sschickler@reformeducators.org

CONGREGATION/INSTITUTION	Temple Sinai Atlanta	DATE OF APPLICATION	1/21/19
STREET ADDRESS	5645 Dupree Dr NW		
CITY, STATE/PROVINCE, ZIP CODE/POSTAL ZONE	Sandy Springs, GA 30327		
TELEPHONE NUMBER	404-252-3073	FAX	404-252-8570
E-MAIL	mkaiser@templesinaiatlanta.org	WEBSITE	www.templesinaiatlanta.org
URJ DISTRICT	Shalom Y'All	DATE POSITION IS AVAILABLE	July 2019
POSITION TITLE	Director of Youth/Teen Learning & Engagement	FULL or PART-TIME	Full

- Director of Lifelong Jewish Learning (DoLJL) or Director of Lifelong Learning (DoLL)**—Responsible for oversight of virtually all education in the congregation; supervises all education and educational administration personnel
When a congregation seeks to hire a DoLJL or DoLL, it should consider how the position will be appropriately supported with additional educational *and* administrative staff, all of whom would be supervised by the DoLJL or DoLL
- Director of Congregational Learning (DoCE)**—Serves in an oversight capacity of the congregational school and has other congregational education responsibilities (which may or may not include supervision in the area[s] of youth programming, adult education, early childhood, and / or other areas of education)
When a congregation seeks to hire a DoCE, it should consider how the position will be appropriately supported with additional educational *and* administrative staff, such as an Assistant Director of Congregational Education, all of whom would be supervised by the DoCE.
- Religious School Director (RSD)**—Primary responsibility is direction of the religious school
 - Assistant Religious School Director**—May be hired to provide additional educational support to the Religious School Director
- School Administrator**—Primarily responsible for administration of the school and perhaps some educational responsibilities

Director of Youth & Teen Learning & Engagement Temple Sinai, Atlanta, GA

Temple Sinai, a Reform congregation 1,500 families strong, is seeking a dynamic, warm and creative professional to join our energetic education department staff as our full-time Director of Youth & Teen Learning & Engagement. The Director of Youth & Teen Learning & Engagement facilitates the planning and execution of all formal and informal learning experiences for students Kindergarten through 12th grade. Ongoing responsibilities include managing the entire youth & teen program department, overseeing the day-to-day management of our Noar Sunday & Noar Hebrew programs as well as all teen learning programs, supervising our teaching staff, enhancing and developing our educational goals and curriculum, and creating and implementing all other educational opportunities associated with these age groups. This is a highly creative position that also incorporates administrative, managerial, and supervisory responsibilities. The Director of Youth & Teen Learning & Engagement works closely with and is supervised by the Director of Temple Sinai's Center for Learning & Engagement, to envision, shape, and implement changes where necessary in the programmatic life of our congregation.

Temple Sinai is a leading congregation in Atlanta, an exciting city with a large, strong and vibrant Jewish community. Our staff and lay leadership work closely together to create a warm and welcoming congregational family that is committed to *tikkun olam*, spiritual growth, inclusion and Jewish values. As a result, our congregation is caring, progressive and diverse, and our core values are introduced to our youth population at an early age and emphasized in all of our youth and teen activities and programs. Please visit our website (www.temple-sinai-atlanta.org) or follow us on Facebook to learn more about us.

Director of Youth & Teen Learning & Engagement Qualifications

- Experience working with youth and teens in a congregational and/or camp setting
- Ability to create and maintain authentic relationships with kids and adults of all ages
- Ability to engage parents and congregational leadership as partners in youth and teen work
- Ability to bring new ideas and implement them
- Contributes excellent interpersonal, communication and organizational skills
- Comfortable with the Hebrew language and Reform Jewish liturgy, and working in a Reform environment
- Advanced degree in Jewish education, education and/or Judaic studies preferred
- Exhibits a good sense of humor, is passionate, responsible and has a desire to work collaboratively with a professional team

Duties & Responsibilities

Youth & Teen Learning & Engagement Department

- Create and oversee the master calendar for K through 12th grade, including all grade level learning programs, youth group programs, family engagement programs, school wide programs, t'fillah, etc.
- Oversee and manage all education programs for K through 12th grade (Noar Sunday, Noar Hebrew, teen learning)
- Coordinate special Noar specific or teen specific programs
- Monitor families for compliance with Sinai Bar/Bat Mitzvah requirements, along with B'nei Mitzvah Director

Curriculum Development

- Direct the development, creation and implementation of the grade level curriculum for Noar Sunday and Hebrew Programs, in coordination with education staff
- Direct the development, creation and implementation of the grade level curriculum for post B'nei Mitzvah learning in coordination with education staff and clergy
- Support grade level teams in planning and implementation of programs
- Participate in ongoing assessment of the curriculum

Supervision

- Hire and supervise full time Youth Engagement Coordinator and Teen Engagement Coordinator
- Hire and supervise Noar Sunday & Hebrew teachers, specialists and Learning Resource Specialist
- Hire and supervise Unit Heads for Noar Sunday program
- Hire and supervise teen learning faculty in consultation with clergy as needed
- Support all faculty in day to day issues like classroom management, absenteeism and student issues

Faculty Professional Development

- Design and implement ongoing teacher training opportunities in partnership with education team

Communication & Publicity

- Communicate with all faculty about school policies, schedules, program, and events including writing and sending the weekly teacher email
- Communicate with all Noar and Day School parents about relevant programs and events in coordination with education and communications staff
- Work with Communications Department to create communications vision and plan for all youth and teen programs.

Congregant Care

- Communicate with parents regarding their children through face-to-face meetings, phone calls, and correspondence both informally and formally.
- Work with the Learning Resource Specialists in terms of programming for children with special learning and behavior needs; be the administrator on call for students who are having difficulty during school hours

Facility and Event Management

- Request room reservations and set-ups for all Education Department programs including technology
- Maintain overall school environment including the submission of maintenance support tickets and making new purchases

Other (in partnership with the Director of the Center for Learning & Engagement)

- Develop and implement an ongoing vision for education and engagement of Kindergarten through 12th graders and their families.
- Assist in creating a positive, warm environment in the Youth & Teen Learning & Engagement department
- Envision a comprehensive plan for increasing engagement of K-12 families with our Noar Sunday and Noar Hebrew programs.

- Attend full staff meetings as well as Youth/Family & Teen Committee meetings
- Perform other job-related responsibilities as assigned by the Director of the Center for Learning & Engagement

I. DEMOGRAPHICS

	TOTAL NUMBER OF FAMILY UNITS	# OF FAMILIES WITH CHILDREN IN THE RELIGIOUS SCHOOL	TOTAL # OF STUDENTS IN THE RELIGIOUS SCHOOL	AVERAGE # OF ANNUAL B'NAI MITZVAH
THIS YEAR	1500	350	550	75
FIVE YEARS AGO	1300	335	470	64
FUTURE DEMOGRAPHIC PROJECTIONS ARE Steady growth for the congregation and education programs				

NUMBER OF STUDENTS ENROLLED BY GRADE

PreK	K	1	2	3	4	5	6	7	8	9	10	11	12
19	44	49	59	58	55	57	64	31	34	22	50	10	10
OTHER (specify): Sinai Tots (Parent & Me): 20 Day School Students (who attend local Jewish Day Schools): 175													

DAY CARE	Opening Jan 2020	PARENTS' DAY OUT	Yes	EARLY CHILDHOOD	75
OTHER (specify): Infant/Toddlers and full day preschool starting January 2020 (currently just half day option)					

HEBREW BEGINS IN GRADE	3	AND CONTINUES THROUGH GRADE	6	CONFIRMATION BEGINS IN GRADE	10
ADULT PROGRAMMING	Yes			JEWISH PARENTING PROGRAMMING	Yes
CAMPS (URJ REGIONAL AND CONGREGATIONAL)		URJ Camp Coleman, Temple Sinai Preschool Camp, URJ specialty, local Jewish camps			

II. DAYS AND TIMES OF CLASSES

RELIGIOUS SCHOOL	HEBREW SCHOOL	CONFIRMATION	POST-CONFIRMATION
Sundays	Sundays after Noar -Hebrew Chavurah – different days of groups in homes throughout Atlanta area	Sundays	Sundays
WEEKDAY EARLY CHILDHOOD	DAY CARE	PARENTING/FAMILY PROGRAMMING	PARENTS' DAY OUT
Monday-Friday	0	family celebration programming, family social programming, parent education programming	
CAMP(CONGREGATION ONLY) Summer Preschool Camp			
OTHER (specify)			

III. PROFESSIONAL STAFF

Even if they will not be associated with the congregation next year, **please list the names of all current professional staff members.** Indicate if their position is full-time or part-time and their years of service with the congregation. Additional lines are provided for other staff positions, if applicable.

	NAME	FULL or PART-TIME	YEARS SERVED
SENIOR RABBI	Ron Segal	Full	22
ASSOCIATE RABBI	Brad Levenberg	Full	13
ASSISTANT RABBI	Sam Shabman	Full	2
CANTOR	Beth Schafer	Full	3
EDUCATOR	Marisa Kaiser, RJE	Full	5
YOUTH LEARNING & ENGAGEMENT DIRECTOR	Emily Cohen	Full	2
DIRECTOR OF TEEN LEARNING & ENGAGEMENT	Molly Okun	Full	4
PRESCHOOL DIRECTOR	Jamah Maman	Full	4
BNEI MITZVAH PROGRAM DIRECTOR	Sharon Clark	Full	4
EDUCATION PROGRAM	Samara Katz	Full	2

MANAGER/LIBRARIAN			
EXECUTIVE DIRECTOR	Jack Feldman	Full	2
ASSOCIATE EXECUTIVE DIRECTOR	Shelly Dresdner	Full	6
MEMBER ENGAGEMENT DIRECTOR	Jaimee Boettcher	Full	3
PROGRAM MANAGER	Samantha Berinsky	Full	2
COMMUNICATIONS DIRECTOR	Andrea Fineman	Full	3
COMMUNICATIONS ASSOCIATE	Gus Kim	Full	1
DIGITAL MARKETING ASSOCIATE	Helaine Milch-Shroder	Part	½ year
EVENT & RENTAL MANAGER	Allison Carter	Full	½ year

Does the professional staff undergo a regular performance review process? How often? Please include a description of this process, especially as it applies to the educator.

The Educator is reviewed annually by the Director of the Center for Learning & Engagement. The supervisor provides a written evaluation and the employee takes part in his/her own self-evaluation. A dialog takes place between the Educator and the supervisor in this evaluation process so that the employee has an opportunity to discuss the written evaluation and provide feedback in a give and take session. A copy of the evaluation is shared with the PRC (Personnel Practices Committee) for contract negotiation purposes.

SECRETARIES/ADMINISTRATIVE ASSISTANTS		FULL or PART-TIME	YEARS SERVED
TO EDUCATOR(S)	Jenny Mopper Liz Reynolds	Full Full	
TO RABBI(S)	Rachel DeLine Corinne Williams	Full Full	
TO CANTOR(S)	With rabbis		
TO ADMINSTRATOR	Receptionist	Full	

NUMBER OF TEACHERS – 40-45 Total		SPECIALISTS	
COORDINATORS / DEPARTMENT HEADS	4	ART	1
PRIMARY	30	MUSIC	1
INTERMEDIATE	2	COOKING	1
UPPER		DRAMA	1
BAR / BAT MITZVAH	4	HEBREW	2
HIGH SCHOOL / POST B'NAI MITZVAH	10	LEARNING CENTER	1
ARE THERE ANY FULL-TIME TEACHERS?	No	LIBRARIAN	1
CUSTODIAL STAFF (specify full or part-time)	Full time team of 3-4!		

IV. FACILITIES

SANCTUARY	Yes	NUMBER OF CLASSROOMS	25
CHAPEL	Yes	ART ROOM	1
LIBRARY	Yes	MUSIC ROOM	1
SOCIAL HALL / AUDITORIUM	Yes	YOUTH LOUNGE	1
SANCTUARY / SOCIAL HALL COMBINATION		TEACHER RESOURCE CENTER	2
		EDUCATOR'S OFFICE	2
		COMPUTER ROOM	1

	STUDENT LEARNING CENTER	1
OTHER (SPECIFY)	Community Rooms, Coffee Shop, Playground, Library & Children's Library, Kitchen, Meeting Rooms, Building is Wi-Fi capable	
IS THE EARLY CHILDHOOD FACILITY SHARED WITH RELIGIOUS SCHOOL?	Yes	

AGE of BUILDINGS:	SANCTUARY	45	SCHOOL	15	OFFICE AREA	15
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If there is a satellite facility, please describe it. Include size, distance from main facility, age, days/hours spent on that site, etc.
 No

V. CONGREGATIONAL IDENTITY

The Congregation / Institution was founded in	1968	and became a member of the URJ (UAHC) in	1968
The Shabbat prayer book used is	Mishkan Tefillah		
The High Holy Day <i>machzor</i> used is	Mishkan HaNefesh		
Has the Religious School received ARJE Accreditation?	No	If yes, in what year?	

What are the three primary goals of your congregation/institution?

Four years ago, over 500 members of the Temple Sinai community have contributed to the Imagine Sinai strategic visioning process – sharing thoughts on the synagogue today, the vision for the future, and ideas on how to get there. As a result of this broad-based input, five vision themes emerged describing who we collectively want to be as a community in 2025. These themes, presented at the annual meeting, will drive our strategy and priorities over the coming years.

Temple Sinai Vision:

In 2025, Temple Sinai:

- **Is a congregational family where we all feel known and valued.** We are an inclusive community that nurtures meaningful relationships, personal friendships and a deep sense of connection in all areas of synagogue life.
- **Provides diverse pathways to deepen Jewish spiritual experience.** Through inspiring worship and music, and an environment rich with intentional sacred moments, we find personal meaning and ongoing opportunities to explore our faith.
- **Creates learning experiences that inspire a love of Jewish life.** Our exciting and innovative learning experiences connect kids, teens, families, and members of all ages to each other, to Temple Sinai, and to the greater community, and enable them to live as confident Jews in the 21st century.
- **Attracts and engages a vibrant community of adults and families in their 20s and 30s.** Younger members find a place for themselves within the Temple Sinai community, and are engaged in shaping every aspect of congregational life.
- **Is an integral and relevant part of our lives, both within and beyond the walls of the synagogue.** Our innovative approaches enable us to connect personally and spiritually, wherever we are and whenever we need.

The Imagine Sinai Task Force, in partnership with clergy, staff, and numerous congregants, continue to implement & prioritize the myriad strategy ideas that have been suggested over this process. A full renovation of the building is taking place Summer 2019 to allow the spaces to meet the needs of these priorities. This includes the entire education space.

What are the congregation's/institution's strengths?

Temple Sinai has numerous strengths. Chief among them is the unique and special connection that exists between our clergy team, our talented staff, our strong and diverse lay leadership and our many committed and involved congregants. This partnership enables us to provide a breadth and depth of services, educational offerings and diverse programming to our members. Our congregants feel a personal and close-knit connection with Temple Sinai, due in large part to the spirit of community and sense of inclusivity and extended family that exists within the congregation. An egalitarian philosophy has enabled us to avoid a sense of hierarchy amongst members; those who want to get involved are able to do so easily.

Another strength is the physical attributes of our facility, which includes beautiful sacred space in the main sanctuary and chapel as well as an expansive education wing with numerous classrooms and multi-purpose space. Our main sanctuary and social hall are equipped with a state of the art sound system that enhances both ritual experiences and educational programming. Our video system in the social hall has been utilized with great success.

Lastly, our innovative nature and willingness to “try something new” have resulted in tremendous advancement in our synagogue and education programs. Our community is open to new ideas and strive to stay connected to best practices in education and spirituality.

What are the strengths of your educational program?

The strengths of Sinai's educational program fall into three areas: the devoted individuals (professional and lay) that support the educational program, the quality and frequency of programming, and the facility itself.

Temple Sinai is blessed to have a strong education team! Our Director of the Center for Learning & Engagement works closely with her partners, currently a Youth Learning & Engagement Director, a Teen Learning & Engagement Director, an Education Program Manager, a Preschool Director, B'nei Mitzvah coordinator, Special Education coordinator, and a strong team of teachers and volunteers to expand and grow our amazing youth and education programs. Our innovative clergy are strong partners in our education programs and our entire education department partners closely with a dedicated Education Advisory Board and multiple Education Committees.

A few years ago, after a full re-visioning of education, we opened the Center for Learning & Engagement, our holistic approach to lifelong learning. Under the Center, we created and launched a brand new Sunday learning experience, Noar Sunday, which replaced the traditional model Religious School. We offer multiple options for Hebrew learning for our students in grades 3-6 including Hebrew Chavurah, small group Hebrew learning in member's homes. Our Preschool underwent an intensive strategic plan and is now pursuing licensing to offer full day options, starting with infants, meeting the needs of all families with young children. Our teen committee is currently going through a process to look at post B'nei mitvah engagement and are in an intensive listening campaign to hear the needs of the congregants. We also offer an impressive list of

adult educational programs, including regular study sessions with the rabbis, weekly Torah study, 92nd St. Y broadcasts, a film series, cooking classes, endowed lectures, a Scholar-in-Residence, and more.

We pride ourselves on the unique and diverse array of educational programs and guest speakers that are offered each year. Our expanding family engagement experiences for families with children of all ages are providing parents the opportunities to be a part of their children's educational experiences as well as learning opportunities for themselves.

Finally, Temple Sinai houses one of the largest and most diverse congregational libraries and media centers in the Southeast. The Kranz Learning Center is directed and administrated by a professional librarian, ensuring an ever-growing catalogue and engaging programming.

What three qualities in your Educator are most important to the congregation/institution?

Temple Sinai's new Director of Youth & Teen Learning & Engagement should possess acumen in these areas: warmth, a strong work ethic, and a love of Judaism and Jewish learning

- Inspire a Love of Judaism: This person should both possess and inspire a love of Jewish learning as well as a knowledge and appreciation for experiential Jewish education and engagement.
- Warmth: She/he must be kind and approachable by parents and students of our congregation. Building relationships must be core to who this person is.
- Work Ethic: This person must be a team player, capable of working closely with the other educators, rabbis and the rest of the teachers. She/he must be comfortable designing and implementing meaningful educational experiences that inspire students K-12.

The three most important priorities of the congregation/institution's Educator should be:

1. To be creative, engaging and organized with regard to the educational offerings and possibilities for students and families.
2. To create a holistic and comprehensive approach to the Noar and teen learning curriculum and be able to continue to create a positive, engaging teaching environment.
3. To view her/himself as an essential face of learning at Temple Sinai and partner with the other educators on the team in building community and relationships.

The single most important thing an Educator needs to know about the congregation/institution is:

With 1500 families, Temple Sinai is dynamic and diverse, and our members value lifelong Jewish learning. Our students come from various areas of Metro-Atlanta and attend a variety of schools: public, private and day schools. Building community among our youth and teens and instilling within them a love of Judaism is one of our top priorities.

The three most important issues facing the congregation/institution in the next five years will be:

1. To continue to build and innovate our youth and teen education programs and opportunities and develop the post B'nei Mitzvah demographic more intentionally and creatively.
2. To maintain an interesting and active level of programming for a 1500 family congregation.
3. To build upon the work of the Imagine Sinai Visioning Process and put the strategies into place.

VI. INCUMBENT EDUCATOR

Has the current educator been informed that the congregation / institution is in placement?	Yes
On what date will the current educator relinquish his/her position?	June 2019

VII. COMMUNITY ATTRACTIONS

General population of location	5 million	Total Jewish population	120,000
JEWISH INSTITUTIONS IN AREA	Many		
JCC	Yes		
Federation	Yes		
Jewish Family Service	Yes		
Central Jewish Education Agency	No, but JumpSpark is the local teen initiative funded by Jim Joseph Foundation		
Jewish Day School (which grades)?	Davis Academy (Reform K-8), Epstein (Conservative K-8), Atlanta Jewish Academy (Traditional K-8), Weber High School (Community 9-12), Yeshiva High School (Orthodox 9-12)		
Other	The Breman Jewish Heritage and Holocaust Museum, The William Breman Jewish Home, The American Jewish Committee, and numerous other cultural, pastoral and programmatic entities.		
Majority of members' children attend public school, private school, or Jewish day school?	A significant number attend private schools, including 175 at local Jewish Day schools.		
Colleges, universities and music conservatories in the area include	Emory University, Georgia Tech, Georgia State, University of Georgia, Kennesaw State		
What cultural opportunities are available (e.g., symphony, opera, museum, theatre, sports, etc.)?	Two outstanding Jewish cultural opportunities each year are the Fall Book Festival at the JCC and the Atlanta Jewish Film Festival, now the second largest Jewish Film Festival in the world. The art scene in the greater Atlanta community includes the Atlanta Symphony Orchestra, Atlanta Ballet, Atlanta Opera, The High Museum of Art and various ballet, choir and orchestras. The Fox Theatre is a historic landmark and one of the highest grossing venues of various sizes that host top and emerging touring acts. The city contains a flourishing theater community. Major Theater groups include Tony Award-winning Alliance Theater, the internationally known Center for Puppetry Arts, Seven Stages, Horizon Theater and several others. Atlanta is home to 4 professional sports teams: the Atlanta Falcons (football), Atlanta Braves (baseball), Atlanta Hawks (basketball), Atlanta Dream (women's basketball)		

IX. REMUNERATION

INDICATE EITHER A SPECIFIC FIGURE OR A SPECIFIC RANGE. The "Proposed Salary" section should read, for example, "the salary range is \$60,000-\$70,000" or "the minimum salary base is \$60,000" or "the maximum salary is \$80,000." PLEASE **DO NOT** WRITE "negotiable", or "open," or "not yet determined" with no numbers included. **Without this information, your position will not be included in the ARJE's placement listings. It is also highly recommended that you not list remuneration as a "package."**

PROPOSED SALARY or SALARY RANGE	\$70,000
Percentage of pension (RPB) in addition to salary (15% recommended)	5%
Length of original contract (two years recommended)	2

STANDARD BENEFITS FOR THE EDUCATOR, IN ADDITION TO SALARY							
Medical-Hospitalization	Yes	Moving Allowance	Yes	Books & Periodicals	Yes	Sabbatical	
Major Medical Insurance	Yes	Professional Dues	Yes	Congregational Membership	Yes	Cell Phone	Yes
Dental Insurance	No	ARJE Conference	Yes	Religious School Tuition	Yes	Laptop Computer	Yes
Long Term Disability Insurance	Yes	URJ Biennial	TBD	Early Childhood Tuition	Yes	Israel Trips	TBD
		Regional URJ Gathering	TBD				
Other (please specify)	Life Insurance						

Social Security is required by Federal Law

Is this position being listed with any other professional placement service?	Yes
If "YES" please indicate which one and the title by which it is being listed	Jewishjobs.com

In making this request to the ARJE PLACEMENT SERVICE, the congregation/institution agrees that it will	
A	In keeping with the high ideals of Reform Judaism, not exclude a candidate from consideration based on age, gender, sexual orientation or marital status;
B	Keep the ARJE Placement Service informed of ALL interviews and their outcomes;
C	Reimburse all travel and related expenses for an Educator invited for an interview;
D	Arrange the terms of its contract and/or letter of agreement with its Educator-Designate following the principles of the document entitled <i>GUIDELINE FOR EDUCATOR CONGREGATIONAL RELATIONSHIPS</i> ("The Blue Book"), as adopted and recommended May 1988 by the Board of Trustees of the Union of American Hebrew Congregations, the Central Conference of American Rabbis, and the National Association of Temple Educators;
E	On acceptance of the contract and/or letter of intent by both the congregation/institution and the Educator-Designate, forward a copy of the contract and/or letter of agreement for the files of the Placement Service, ALL files being confidential.
F	NOTIFY THE ARJE PLACEMENT OFFICE OF THE NAME OF THE EDUCATOR-DESIGNATE WHEN THE SEARCH IS FINALIZED.

Name of person completing this form and position in congregation / institution	Marisa Kaiser, RJE Director, Center for Learning & Engagement
Signature	<i>Marisa Kaiser, RJE</i>

CHAIRPERSON OF THE EDUCATOR SEARCH COMMITTEE

NAME	Marisa Kaiser, RJE	POSITION	Director, Center for Learning & Engagement
STREET ADDRESS	5645 Dupree Dr NW		
CITY, STATE/PROVINCE, ZIP CODE/POSTAL ZONE	Sandy Springs, GA 30327		
TELEPHONE NUMBER	404-252-3073	FAX	
E-MAIL	mkaiser@templesinaiatlanta.org		
Resumes of applicants should be sent to the following persons e-mail address(es) (please include more than one e-mail address):			
mkaiser@templesinaiatlanta.org			

**IF THE CONGREGATION/INSTITUTION HAS A MISSION STATEMENT,
PLEASE ENCLOSE A COPY**

Temple Sinai is a Reform congregation that values lifelong Jewish learning, a warm spirit of community, a sense of inclusivity, and active participation in Jewish life. We offer educational opportunities that empower our members to make informed Jewish decisions based upon Torah, tradition and progressive Jewish thought. Our community serves as a center of Jewish life and as an extended, caring family for whom we provide a Jewish context for life experiences. We encourage spiritual growth and expression. Our clergy and our lay leadership are accessible to all members. Our congregation offers many avenues for involvement, welcomes participation in our leadership and continually challenges itself to meet the needs of our members. We are committed to encouraging congregational participation in social action and to strong support for the State of Israel. Temple Sinai is a fiscally responsible congregation and is a member of the Union for Reform Judaism.